



The **Stanway** School



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A Message From The Executive Headteacher



The Stanway School is a community in which each and every student matters and every student is accountable to our community. Respect and good manners are important, good behaviour is expected as the norm and learning is productive in well taught lessons.

We have highly committed and well-qualified staff who encourage students to give their best in all aspects of school life. We are a happy school with students who respond to our high academic, cultural and sporting expectations. Our excellent accommodation and resources help us to ensure that these expectations are met.

Parents and carers have a pivotal role to play in the success of The Stanway School. Much of our planning and endeavour is committed to developing and maintaining the partnership between home and school. We can provide your child with an education second to none, but we require your total support.

We want our students to feel comfortable at The Stanway School from their very first day. This is

why we hold an Open Week for prospective students from our feeder schools when they are in Year 6 and an Induction Day for all new students in July prior to their start in September. As a result, the transition from primary to secondary school runs very smoothly.

The details in this prospectus should give you a flavour of The Stanway School. We would strongly recommend that you visit the school during our Open Week (25th - 29th September – further details to be announced on our website) to enable you to see the school in action and form your own opinion.

We recognise success wherever it occurs and will acknowledge it publicly. Our view is that success is a journey, not a destination, and we stress the view that education is a lifelong process. All members of the school community are expected to achieve their full potential and derive pride from their achievements. With your support, we will give your child the confidence and skills to be successful.

"You have successfully established a supportive and purposeful learning environment which is characterised by very good pupil behaviour and positive relationships."
(Ofsted)

The Stanway School Vision Statement

The Stanway School is a member of Sigma Trust. The Sigma Trust is a partnership of schools located in North East Essex covering both Colchester and Tendring. It incorporates schools that share the same mission, vision and values and have a strong history of working collaboratively.



Mission

To be "***Greater Than the Sum of Its Parts***" represents the mission statement for The Sigma Trust. We believe we are stronger and more successful working together than we would be as separate institutions.

The mission for each academy within The Sigma Trust is to ensure that no child is left behind. Education should foster in its learners a curiosity to discover who they are and what they are capable of, together with developing the resilience for them to test the boundaries of their abilities, and build the skills necessary to face the future with confidence.

Vision

The Trust's vision is to ensure that all of its academies are at least "Good" with strong and improving outcomes and are able to demonstrate outstanding provision. We will achieve this by:

- Establishing a local family of academies that fully embrace the mission, vision and values of the Trust.
- Ensuring that best practice becomes shared practice so that no school is left behind.
- Recognising the uniqueness and achievements of each academy.
- Enabling every school to be a giver and receiver of support.
- Developing a relationship where autonomy and accountability go hand in hand.
- Creating a centre of educational excellence and innovation within the area.
- Working in collaboration with others to enhance the educational experience of children in the community.
- Training, recruiting and retaining teachers, leaders and support staff through high quality professional development.
- Requiring that services are delivered efficiently and represent outstanding value for money.

Values

Sigma Trust values the following attributes:

- **Integrity** - be honest, transparent, trustworthy and true to your beliefs.
- **Passion** - be positive and enthusiastic about what you are trying to achieve.
- **Aspiration** - aim for your best and set high, realistic goals.
- **Resilience** - never give up and strive to improve.
- **Accountability** - take responsibility for your words, thoughts and actions.
- **Respect** - for yourself, your environment and other people.



Our Values & Ethos

Together, the staff and students formed the 5 elements of the Stanway Standard that run through and underpin all that we do and say in our school community. At The Stanway School, we are:

Considerate: we are a community where each member is valued and success is celebrated

Responsible: we are each responsible for our words and actions towards each other and our environment

Proud: we are proud to be part of the Stanway community and take pride in the quality of our work, our achievements and our uniform

Respectful: we treat every member of our community with the respect we wish to be shown to ourselves

Determined: we show resilience through challenges and aspire to be the best we can be



Through our high expectations and high quality teaching by excellent, professional staff, each student has the opportunity to enjoy their learning and achieve their personal best. They receive excellent careers support and guidance for their next steps and embrace modern British values. All this is delivered through our knowledge-based, well sequenced, ambitious, inclusive and broad & balanced curriculum, enhanced by extra-curricular activities and a broad learning experience.

Staffing

The Stanway School places a high priority on the quality of its staff, both teaching and support. We are committed to continuous professional development; all staff have access to a wide range of external and internal courses which help them to develop their pedagogy and practice. The Stanway School is a member of several teacher training providers. Every year this enables us to appoint highly qualified new teachers from our own local pool of expertise.



Our Admissions Criteria

Admission Arrangements for 2024/2025 for entry into Year Seven

For full details about our admission arrangements please visit our website at www.stanway.essex.sch.uk. The key elements of our policy are outlined below:



1 Making an Application

1.1 The Sigma Trust 'the Trust' is the admissions authority for The Stanway School, referred to as 'the Academy'. During the normal admissions round, Essex County Council operates the co-ordinated admissions scheme which includes the Academy. Parents wishing to apply for a place should submit applications online at www.essex.gov.uk/admissions and put the Academy down as a preference on the common application form.

1.2 The local authority will manage late applications to the Academy.

2 Published Admissions Number (PAN)

2.1 The Stanway School has a PAN of 280 for entry into Year 7 for 2024/25. If the number of applications exceeds the PAN, the oversubscription criteria (below) will be used to determine which applicants will be provided with a place.

2.2 All children who have an EHCP that name the Academy will be provided with a place.

3 Oversubscription Criteria

Where applications for admissions exceed the number of places available, the following criteria will be applied in the order set out below:

3.1 Looked after children and previously looked after children including those who have been in state care outside of England and ceased to be in state care as a result of being adopted.

3.2 Children with a sibling attending the Academy who will still be on roll at the date of admission.

3.3 Children who reside within the Priority Admission Area.

3.4 Children who attend the following schools:

- Birch Church of England VA Primary School
- Chappel CofE Primary School
- Copford CofE (VC) Primary School
- Fordham All Saints Primary School
- Great Tey Church of England Primary School
- Heathlands CofE Primary School
- Holy Trinity CofE Primary School, Eight Ash Green & Aldham
- Lakelands Primary School, Stanway
- Layer-de-la-Haye CofE Primary School
- St Andrew's CofE Primary School, Marks Tey
- Stanway Fiveways Primary School
- Stanway Primary School

3.5 Children of staff at The Stanway School who have been employed for two or more years at the time of the application or are recruited to fill a vacant post for which there is a demonstrable skill shortage. To qualify under this criterion, the staff member must be a 'direct employee'.

This includes any member of staff (teaching or non-teaching) with two years' continuous employment with the Academy. Staff contracted in to provide services to the Academy do not count as 'direct employees'. For the purposes of this criterion, 'children of staff' is taken to include a son, daughter or step-son/daughter, or child who is adopted or fostered or for whom a special guardianship order is in place.



3.6 Any other applicants.

Within each of the above criteria, proximity of the home to the Academy will be taken into consideration, with those living nearer being accorded the higher priority. (Straight-line distance between home and the Academy will be used as a tie breaker with those living closest to the Academy having highest priority.)



"Parents are similarly supportive of the school and recognise your efforts to ensure that 'no child is left behind'. For example, one parent commented, 'Stanway is a family unit that strives for every child to reach their fullest potential'." (Ofsted)

Term Dates 2024-2025






The Stanway School – Term dates 2024-2025

September 2024							October 2024							November 2024							December 2024						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
						1		1	2	3	4	5	6					1	2	3							1
2	3	4	5	6	7	8	7	8	9	10	11	12	13	4	5	6	7	8	9	10	2	3	4	5	6	7	8
9	10	11	12	13	14	15	14	15	16	17	18	19	20	11	12	13	14	15	16	17	9	10	11	12	13	14	15
16	17	18	19	20	21	22	21	22	23	24	25	26	27	18	19	20	21	22	23	24	16	17	18	19	20	21	22
23	24	25	26	27	28	29	28	29	30	31				25	26	27	28	29	30		23	24	25	26	27	28	29
30																					30	31					

January 2025							February 2025							March 2025							April 2025						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
		1	2	3	4	5						1	2						1	2		1	2	3	4	5	6
6	7	8	9	10	11	12	3	4	5	6	7	8	9	3	4	5	6	7	8	9	7	8	9	10	11	12	13
13	14	15	16	17	18	19	10	11	12	13	14	15	16	10	11	12	13	14	15	16	14	15	16	17	18	19	20
20	21	22	23	24	25	26	17	18	19	20	21	22	23	17	18	19	20	21	22	23	21	22	23	24	25	26	27
27	28	29	30	31			24	25	26	27	28			24	25	26	27	28	29	30	28	29	30				
														31													

May 2025							June 2025							July 2025							August 2025						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
			1	2	3	4							1		1	2	3	4	5	6					1	2	3
5	6	7	8	9	10	11	2	3	4	5	6	7	8	7	8	9	10	11	12	13	4	5	6	7	8	9	10
12	13	14	15	16	17	18	9	10	11	12	13	14	15	14	15	16	17	18	19	20	11	12	13	14	15	16	17
19	20	21	22	23	24	25	16	17	18	19	20	21	22	21	22	23	24	25	26	27	18	19	20	21	22	23	24
26	27	28	29	30	31		23	24	25	26	27	28	29	28	29	30	31				25	26	27	28	29	30	31
							30																				

	= Schooldays		= School holidays		= Bank holidays
	= Weekends		= INSET		

In addition, schools allocate five non-pupil days out of the school days indicated, or the equivalent in disaggregated twilight sessions.

Autumn Term:	Monday 2 September 2024 – Friday 20 December 2024 Half Term 28 October – 1 November	75 days
Spring Term:	Monday 6 January 2025 – Friday 4 April 2025 Half Term 17 February – 21 February	60 days
Summer Term:	Tuesday 22 April 2025 – Tuesday 22 July 2025 Half Term 26 May – 30 May, and May Bank Holiday – 5 May	60 days
		195 days

"Pupils are offered a broad range of opportunities outside of the classroom. These include extra-curricular clubs such as science, technology, engineering and maths club. Pupils are encouraged to build character through their involvement in leadership roles, such as school councillors and mental health ambassadors." (Ofsted)

The School Day

The timings of the school day are outlined below:

Each day has 5 lessons that are each 1 hour long. Alongside this, students have AM and PM registration sessions every day. In these registration sessions, students have a range of activities across the week, including a year group Assembly, PSHE sessions, Votes for Schools and Literacy programmes. We also operate a “split lunch” system where students in Years 7, 8 and 10 have a different lunch schedule to Years 9 & 11.

8.40am - 9.05am	Morning Registration/Assembly	
9.05am - 10.05am	Lesson 1	
10.05am - 11.05am	Lesson 2	
11.05am - 11.30am	BREAK	
11.30am - 12.30pm	Lesson 3	
12.30 - 1.05pm	LUNCH	<u>Year 9 and 11</u> Lesson 4
1.05 - 1.30pm	<u>Year 7, 8 and 10</u> Lesson 4	12.30 – 1.30pm
1.30 - 2.05 pm	1.05 – 2.05pm	LUNCH
2.05 - 2.15pm	Afternoon Registration	
2.15pm - 3.15pm	Lesson 5	

“The student voice is taken seriously at Stanway. The views of pupils are considered carefully and directly influence the programme content for PSHE. The careers curriculum is well sequenced, and leadership of this area is strong. There are planned opportunities for pupils to experience apprenticeships, further education, and work experience placements.” (Ofsted)

Our Facilities



Accommodation

Since opening in 1956 with just 183 students, the Stanway School has undergone a number of major transformations. By 1973 the school was officially a comprehensive school and had been re-named as The Stanway School with 56 full time teachers. Throughout the years the school continued to grow and now has almost 1400 students. Most recently, the 50 year old Gainsborough wing was demolished in 2018 to make way for our new Arts block. The school currently has three blocks of buildings, with a large playing field and 4G Muga pitch on the site. There are specialist rooms for all subjects, bespoke ICT suites and a recently refurbished Dining Hall.

Our facilities include the following:

- Tennis/Netball Courts
- Gymnasium
- Sports Hall
- 10 Science Laboratories
- 5 Computer Suites
- 3 Music Rooms
- 6 Music Practice Rooms
- 2 Art Rooms, incl ceramics / printing/ photography
- 1 Digital Arts Room
- 2 Design Technology (Food) Rooms
- 2 Design Technology (Graphics) Rooms
- 1 Design Technology (Electronics) Room
- 2 Design Technology Workshops
- 3 History Rooms
- 3 Geography Rooms
- 2 Religious Studies Rooms
- 2 Drama Studios
- 10 Mathematics Rooms
- 10 English Rooms
- 5 Modern Languages Rooms
- 1 PE Room
- Learning Resource Centre
- Reprographics and Printing Area
- 4 Learning Support Hubs
- New Dining Hall and Kitchen
- Atrium (additional dining area, assembly & production venue)
- NEW for 2023/24: Covered Outside Dining Areas

General Information

Attendance & Punctuality

An electronic register is taken every morning, afternoon and at the start of every lesson. The information collected is used to collect attendance and punctuality figures and for our attendance officer to make first day calls. Our target is to ensure the best possible attendance by all of our students so it is very important for us all to work hard and together to achieve this. We hope that parents and carers will only allow children to stay at home when they are too ill to cope with a full day in school. All students are encouraged to achieve 100% attendance and there are numerous prizes, rewards and certificates that are awarded to individuals, tutor groups and houses each term.



Absence from School

All absences should be reported to school as early as possible on the first day of absence. If only one day's absence has occurred, then a phone call/email is sufficient. However, if your child is likely to be absent for more than one day, then a phone call/email to the school should be made on the first day, and a note sent in with the child on the day of return. If we do not receive contact from you, one of our office staff will be in touch during the school day.

Catering

Food served in school is provided by in-house caterers in our brand new catering facilities. We aim to provide a variety of good food, at reasonable cost, available at both break and lunchtime from our three outlets. Students may bring their own food or buy a lunch, hot or cold, or snacks and drinks from the Cafeteria or our outside food outlet. At lunchtimes daily there is a 'meal deal' available

Pupils told inspectors how much they enjoy attending and, importantly, learning at their school. Pupil comments such as, 'I love it here, it is so welcoming,' and, 'teachers inspire us to learn' characterise many of the views expressed by pupils. (Ofsted)



The school operates a cashless catering system provided by ParentPay. Students are given a 'swipe card' which allows them to buy food and drink at break and lunch times. A weekly menu is published on our School Bulletin and available on our website. Parents and carers add money to their child's account through ParentPay (this site is also used for trips and other payments).



Uniform

At The Stanway School we believe that it is a valuable part of a child's education to learn to present him or herself publicly in a neat and appropriate manner. This is especially so in a formal environment such as a school or place of work. The high standards of appearance we expect at the Stanway School have a positive impact upon the standing of our school within the wider community. The name and reputation of our school will be associated with your son or daughter for the rest of their lives.

Our school uniform can be purchased from online from: www.yourschoolwear.co.uk. For a more comprehensive explanation of our uniform, please visit <https://stanway.essex.sch.uk/uniform/>.

Student Progress

Throughout the year, teachers will assess the progress your child is making in all of their subjects to ensure that they are making at least the expected progress needed at each point on their learning journey. These progress reviews take place regularly as students move through the school and begin in Year 7. To help your child make progress, teachers will provide clear feedback on the specific skills, knowledge and concepts that they have demonstrated, as well as what areas specifically they need to focus on next to make further progress.

Every term, teachers will also assess your child's attitude to learning in all the subjects they are studying. This information is then available to parents or carers so that you can see how well they are doing or where we might have to work together to help support your child further.

The Stanway Standard Awards

As an award for taking a positive approach to their learning, teachers will give out Standards Points, or perhaps award your child as 'Star Student' in a lesson. Standards points are awarded for students who demonstrate a commitment to their learning that goes above and beyond the normal expectation and exemplifies the 'Stanway Standard'.

The Stanway Standard Ribbon - Single Stripe Awarded at The end of Year 7



In Order to be awarded the Single Stripe Ribbon students must demonstrate that they have conducted themselves in a productive, polite and helpful manner, exemplifying the Stanway Standard. This will be evidenced by the number of House Points, behaviour points and observations from staff and prefects. Students must show commitment and resilience towards their own learning and home learning. This is evidenced through the reporting cycle looking at the home learning and learner profile sections of the report. Students must also demonstrate how they have contributed to the wider Stanway School community, possibly through participating in school events, representing the school, being a long standing member of a school club or holding a position of responsibility.



Books & Equipment

Students should prepare themselves adequately for all lessons and they should provide themselves with the following basic equipment:

- Black Pens
- Ruler (cm and ins)
- Pencils
- Pencil Sharpener
- Coloured pencils
- Dictionaries
- Eraser
- Calculator
- Mathematical equipment, such as compasses



It is advisable that each student has a rucksack or similar bag so that books may be protected whilst being carried about the school. All items of clothing and equipment should be clearly named.

Homework

All students will be given homework regularly and we aim to make the homework meaningful, manageable and motivating. Students soon settle into a routine, which allows them to complete their homework to the best of their ability as well as allowing time for important leisure and sporting activities. We recommend that homework is completed on the evening it is set to prevent a backlog; however, on most occasions students will be given a few days to complete tasks. This will also enable students ample opportunity to seek help at school if any problems occur before the handing in date.

In Years 7-9 there are usually two, but no more than three, subjects set each evening. Some of these will be for the next lesson and some will be for a later date. As a rough guide, we suggest that students should spend 25-30 minutes per subject, depending on the task.



In Years 10 & 11 the GCSE students should be spending at least two hours each evening on homework or coursework tasks to develop their knowledge and understanding of these examination subjects. Time should also be given to reading around the subject wherever possible. There are usually two, but no more than three, subjects set each evening.



Transport

Home-to-school transport remains the responsibility of the Local Education Authority. Enquiries should be made to the County Planning Department at County Hall, Chelmsford on 0345 603 2200. In school, a member of staff has responsibility for school transport on a day-to-day basis.



Students travelling on contract buses must carry their tickets at all times so that they are available for inspection by the driver. Tickets are valid for a particular bus and are not transferable. Drivers have the right to refuse to carry students who do not show a valid, undamaged bus pass or may charge for their journey.

School staff supervise the arrival and departure of contract buses. Students who, for any reason, do not intend to return home on their regular bus must inform a member of staff on each occasion.



Students riding bicycles to school are asked to take great care at all times. During peak times - 8.20-8.35am and 3.15-3.30pm - they are requested to dismount and WALK their bicycles onto and from the premises via the side pedestrian gate. All students who ride to school are expected to wear a cycle helmet and parents/carers must complete the agreement form in the school's Bicycle Policy.



Students travelling by car: At peak travel times the road outside the school becomes particularly congested, especially when the buses are arriving and leaving. We request that in the interests of safety, parents transporting their son/daughter by car do not park in the immediate vicinity of the school or in the school car parks at the beginning and end of the day to avoid causing an obstruction for students, pedestrians, cyclists and bus drivers. Parents and carers can request a permit to bring a car onto the school site if necessary (please contact the School Reception for details).

"Pupils at Stanway are polite, considerate and respectful. Leaders model high expectations." (Ofsted)

Our Learning Resource Centre (LRC)



The Learning Resource Centre (LRC) plays a vital role in promoting the aims of the school and is located right at the centre of the main building to help students make the best use of the resources available to them. Students are able to access information for their schoolwork from reference books, specialist subject books, newspapers, magazines, journals and ICT facilities. We also stock fiction books to suit all reading ages and our classification system follows that of the Essex Public Library Service. Permission from a parent or guardian is required for students below Year 9 to read Young Adult (YA) or Adult fiction. Permission

slips will be given to all Year 7 students at the start of the term. Every student is automatically a member of the LRC when they join The Stanway School.

Reading Club, for all years, is held in the LRC once a week at lunchtime. During the autumn and spring terms we read the Essex Book Award (EBA) books and in the summer term we 'Shadow the Carnegie'. Both awards are a fun time for all and include reading as many of the shortlisted books and voting for our group winner. Book Club members have the opportunity to attend the EBA award presentation and meet the author of the winning book. Authors who have won the award include Morris Gleitzman and Siobhan Dowd.

Students are encouraged to become members of the LRC Team who assist in the smooth running of the LRC during break and lunchtimes. Selected students in Year 10 can become Reading Coaches, undergoing training to enable them to support and assist younger students with their literacy skills.

The LRC is open daily and stays open at break, lunch and after school. Students can choose books and research homework tasks at these times. Students also use the LRC during lesson times, either as a whole class activity or in smaller groups. Reading lessons also take place in the LRC to help develop students' reading skills.

The school works closely with the Essex School Library Service which supports us with topic and artefact loans and professional advice on all matters relating to libraries.



Our Curriculum

Each lesson is 60 minutes long and there are five lessons a day. There is a 2-week timetable for all year groups which totals to 50 lessons (see diagram below).

In Years 7, 8 and 9 students study the following core curriculum subjects: English, Mathematics, Science, DT (Design & Technology), Languages (French or German), Computing, Geography, History, RE (Religious Education), Art, Drama, Music, PE (Physical Education) and PDC (Personal Development & Citizenship).

During Year 9 students are given the opportunity to choose which subjects to continue with to GCSE from the beginning of Year 10. In Years 10 and 11, in addition to the core subjects already mentioned for study, there are choices such as Construction, Child Development, Media Studies, Travel & Tourism, Health & Social Care, Business Studies, Graphic Design and PE. (Our offer may change in line with Government Guidance.)



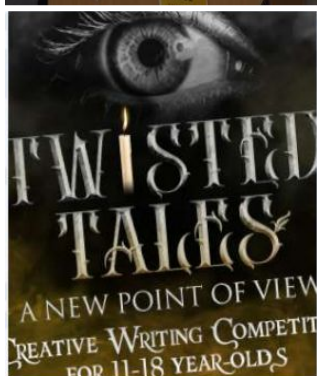
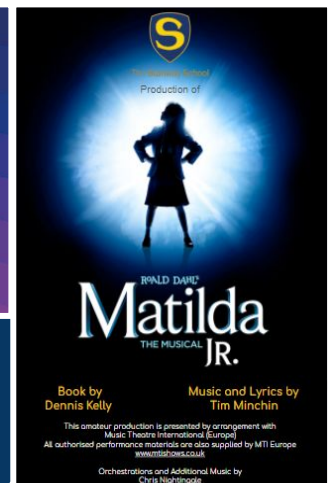
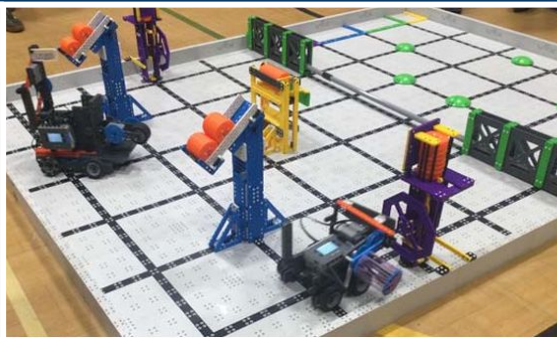
Our Year 7 Curriculum:

1	2	3	4	5	6	7	8	9	10	11	12	13	14		
English							Mathematics								
15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	
Science							Physical Education				Religious Education		Personal Development & Citizenship		
30	31	32	33	34	35	36	37	38	39	40	41				
History			Geography			Languages				Computer Science					
42	43	44	45	46	47	48	49	50							
Art		Drama		Music		Design & Technology									

* Selected students will have a combination of Language lessons and some supportive Literacy lessons. Within Language lessons, students will be taught either French, German or Spanish. For further details about our curriculum offer, including some detail about the content being delivered in each subject area, please visit <https://stanway.essex.sch.uk/curriculum-2022-23/>.

"Leaders are committed to improving opportunities for pupils. Governors and trustees have a clear understanding of the changing needs of the community... Leaders act quickly when pupils require support." (Ofsted)

Extra Curricular Opportunities



The Stanway School has a rich tradition of extra-curricular activities. Whether your child is an aspiring musician, a charismatic performer, an ambitious sportsperson, an enthusiastic scientist, a budding author or even a keen RPG fan, we are sure we can find an opportunity for them!

Here you can see just a few of the extra-curricular activities that pupils have been getting involved with over the past few years at The Stanway School...



Our House Structure

Despite the pastoral teams working in Year Groups from September 2020, The Stanway School continues to have five Houses – Gainsborough, Nightingale, Rutherford, Shakespeare and Wellington. When students join the school they are placed in a form group in one of these houses. They will normally stay in this form for the duration of their time at the school. This system provides continuity for both students and parents as the form tutor remains the first point of contact during their time at the school.

Throughout the school year inter-house competitions are organised and students will be expected to take part in as many events as possible. The winners of each competition are awarded a house trophy which is then placed on display in the school.



Another important role of the Houses is to raise funds and awareness for chosen charities. Each House organises events during the year from individual sponsored silences to whole school runs. We hope that everyone gets involved and tries new activities in the spirit of coming together as a community to compete, challenge and learn.

Gainsborough

Named after Thomas Gainsborough, the famous local portrait and landscape artist, born in Sudbury, Suffolk in 1727, and one of the original three Houses here at Stanway.

Head of House: Mrs Farren MacDonald.

Nightingale

The Nightingale house has been established since the 2017/18 academic year and is named after one of England's most inspiring women in history – Florence Nightingale (The "Lady with the Lamp").

Head of House: Miss Ellie Johnson

Rutherford

Rutherford House is named after the famous scientist Ernest Rutherford who was known as the father of nuclear physics and was awarded the Nobel Prize for Chemistry in 1908.

Head of House: Mr Sam Johnson

Shakespeare

Shakespeare House is one of the original three Houses at Stanway, formed in 2001 and is named after the famous poet, playwright and actor, William Shakespeare.

Head of House: Mr Celyn Evans

Wellington

Named after perhaps Britain's greatest military hero and the victorious General from the Battle of Waterloo in 1815, the 'Iron Duke' is also one of the three original Houses at Stanway.

Head of House: Miss Laura Parker.

Sport At Stanway



At The Stanway School all students study Physical Education throughout Key Stages 3 and 4, as well as having the opportunity to study a formal PE qualification through the option process.

Our aim is to provide a broad and balanced curriculum, encompassing team games (netball, football, rugby, basketball, hockey, volleyball, badminton, tennis, cricket and rounders), athletics, gymnastics and outdoor pursuits (Year 7 Danbury Camp, problem-solving activities and orienteering).

Within this framework, we strive to ensure that each student acquires the knowledge, skill and understanding appropriate to their stage of learning and physical development. Students are actively encouraged to take responsibility for their learning and to take on leadership roles within lessons. Sport for all and the pursuit of excellence is the ethos of the department.

Extra-curricular activities are considered a fundamental part of our PE Department's work and we aim to provide all interested individuals with the opportunities to participate in clubs at either a competitive or recreational level. A variety of clubs are run throughout the year and students of all abilities and experiences are welcome to attend. Below is a list of regular activities:

Netball *

Gymnastics

Tennis

Football (boys & girls) *

Rounders *

Trampolining

Rugby *

Tag Rugby *

Cross Country *

Badminton

Fitness

Basketball*

Cricket (boys & girls)*

Athletics *

Golf*

Table Tennis *

Dance

Volleyball

Clubs marked with an * have teams that enter inter-school and district/national level competitions. Throughout the year the department runs various inter-house activities. This culminates in the annual Sports Day with points contributing to the inter-house trophy at the end of the year. Sporting facilities at The Stanway School include sports hall, gymnasium, eight tennis and netball courts, a multi-use games area and a large playing field which is marked for football, rugby and hockey in the winter and all athletics events, rounders and cricket in the summer.



"By the end of key stage 4, many groups of pupils achieved significantly better than their peers nationally in English, Mathematics, Science and the Humanities subjects"
(Ofsted)

School Performance

2023 GCSE Results

After the significant disruptions of Covid-19, we were pleased to have another fantastic set of GCSE Results this Summer. Our students not only achieved some excellent grades but have also taken those grades successfully onto their next destinations. Below are a few of the key highlights from this summer's results:

Almost
3 in 4

Students achieved
5 or more GCSEs at
GRADE 4+

46

Grade 9's

1 in 6

GCSE entries were
awarded at Grade

7+

71%

of students achieved a
GRADE 4+
in English & Maths

45%

of students achieved a
GRADE 5+
in English & Maths

More than
HALF
of GCSE entries are
GRADE 5+

Attainment 8 of
46.4

99%

Pass rate in
all subjects

Frequently Asked Questions (FAQ)

Q: I live HERE/my child goes to THIS SCHOOL – will they get in this year?

We are unable to make any guarantees for which criterion we will reach when we are full at 280 places. We strongly advise you to submit your application as soon as possible, and definitely prior to the deadline of 31st October 2023. as late applications are likely to hinder the possibility of your child being awarded a place. Please visit our school website for a map of Stanway's Priority Admissions Area and other details:

(<https://www.stanway.essex.sch.uk/wp-content/uploads/2020/09/catchment-map1-scaled.jpg>).



Q. Will my child qualify for school transport, and how do I arrange this?

If The Stanway School is your closest school and you live more than 3 miles away (as determined by Essex County Council), then you will be able to apply for free school transport via Essex County Council. For further information, please visit <https://www.essex.gov.uk/school-transport>.

Q. What do I do if I don't get offered a place?

You will hear on the 1st March 2024 whether you have a place. In the letter from the Local Authority, you will be notified of the school in which your child has been allocated a place. If you are unhappy with your allocation at that time, you have the right to appeal.

Q. My child is taking the 11+ exam for the grammar school. What should I do on the application form?

If your child is taking the 11+ exam, you will need to put the grammar school as your first choice and Stanway as your second. If your child is unsuccessful for the grammar school, Stanway will automatically become your first choice.

Q. I have 5 choices. Should I put Stanway as my first choice?

If you want your child to start Year 7 at Stanway, it is strongly advisable that you put Stanway as your first preference, but check first which criteria you fall into in our admissions code. Places are allocated by Essex County Council who adhere strictly to the admissions criteria of each school or academy. Please ensure you know which criterion you fulfil.

Q. How many form groups will there be?

There will be 10 form groups. In each form group there will be around 28 students. There are 5 Houses (Gainsborough, Shakespeare, Rutherford, Wellington and Nightingale). In each House, there are two form groups in each Year group.





Q. How many teaching groups will there be?

In the majority of non-practical, classroom-based subjects, there will be 10 teaching sets. Although the average size is 28 students, higher ability sets may have up to 31 or 32 students to create spaces in lower ability classes in order for additional support to be given. In practical subjects, such as PE, DT or the Arts, more teaching groups will be timetabled to create smaller class sizes that are appropriate to the working spaces of the subject.

Q. How will my child be assigned to a form group or House?

A member of the Senior Leadership Team will liaise with the Primary Schools and will then arrange students into form groups and Houses. We cannot guarantee your child will be placed with their friends.

Q: What careers advice is available to my child?

All students have access to a comprehensive careers programme as well as independent and impartial careers advice and guidance. We want to support and encourage students to make informed choices about their future and be well prepared for their next steps. As they go through the school, they will have access to careers interviews, business mentors, guidance on option choices and post-16 pathways, amongst others. Please take a look at the Careers page on our website for further information: <https://www.stanway.essex.sch.uk/careers/>

Q. Who will look after my child?

We have a Head of Year and Assistant Head of Year system for pastoral support. Therefore, there will be one Head of Year 7 and one Assistant Head of Year 7 looking after the pastoral and academic needs of your child. There will also be a form tutor who sees the form twice a day. For students on the Special Educational Needs register, there will also be a SENCO and a team of key workers and Learning Support Assistants.

Q. Are there bullying issues at the school?

Every school from time to time has to deal with some form of disagreements between students. We have a very effective pastoral team in our school, and the staff are very capable of dealing with these issues. If your son or daughter tells you about any issue, please communicate it to us via the form tutor, the Assistant Head of Year or the Head of Year, depending on how serious the issue is. The earlier we know about the issue, the sooner we can deal with it. Every member of staff is sufficiently trained to log any safeguarding incidents or concerns, which are then elevated immediately to a designated member of the Senior Leadership Team.



Q. Do the students have access to lockers?

Lockers are available, but padlocks will need to be provided by students. There is a risk of damage or loss which is down to the individual families to take on when anything valuable is brought into school. Cash does not need to be brought into school as we have a cashless catering system and all other payments can be made online

Q. Is my child allowed to bring a phone to school?

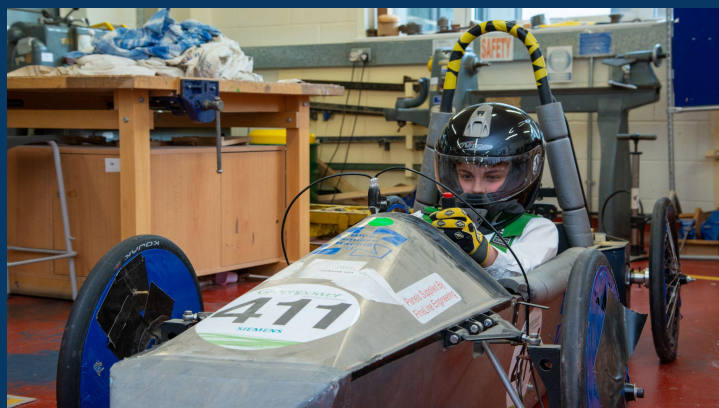
We recognise that students bring phones to school to ensure safety on their journeys. However, once school starts at 8:40 until the day ends at 3:15, student's phones are not to be seen or heard the entire time. We request that all phones are put into school bags. If a phone is seen or heard, it is confiscated for the remainder of the school day. This applies to all break and lunch times.

Q. If my child is unwell during the day, how will I be notified?

If a student becomes unwell during the school day, they must tell their teacher or form tutor. There are fully trained first aid staff available at Student Services. If your child needs to be collected you will be telephoned directly. Children should not contact parents directly since this can create confusion and slow down our response. It is far safer for your child to come to Student Services and the appropriate action will be taken from there.

Q. What specific SEN support will be available to my child?

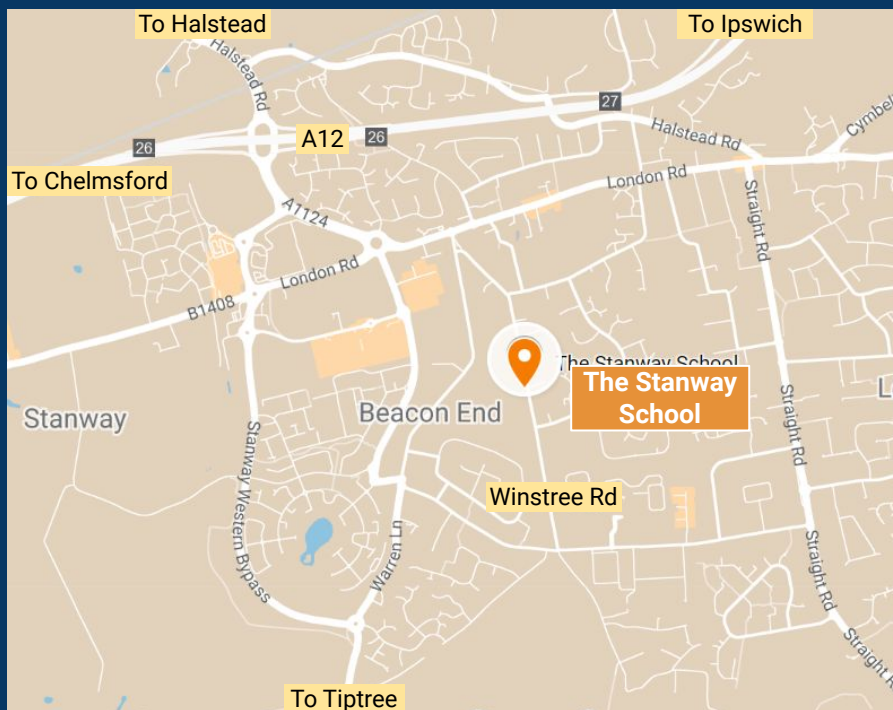
The goal of the SEND department at The Stanway School is to ensure that all students have equality of access to their learning, regardless of the position they start in. The provision we put in place is to enable that access to be fully inclusive for all students, and to place them in a position where they can achieve to the very best of their ability, and beyond, both academically and socially. The Academy's SEN Information Report can be viewed on our website at the following web address: www.stanway.essex.sch.uk/policies-procedures/.



"Leaders ensure that the curriculum is well sequenced. It is ambitious for all pupils. Teachers have good subject knowledge. They present and model information precisely. Assessment is generally used effectively and enables pupils to identify gaps in their understanding. As a result, pupils know more and remember more." (Ofsted)



The Stanway School



The Stanway School

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The Stanway School is a mixed, 11-16 Humanities and Maths & Computing College