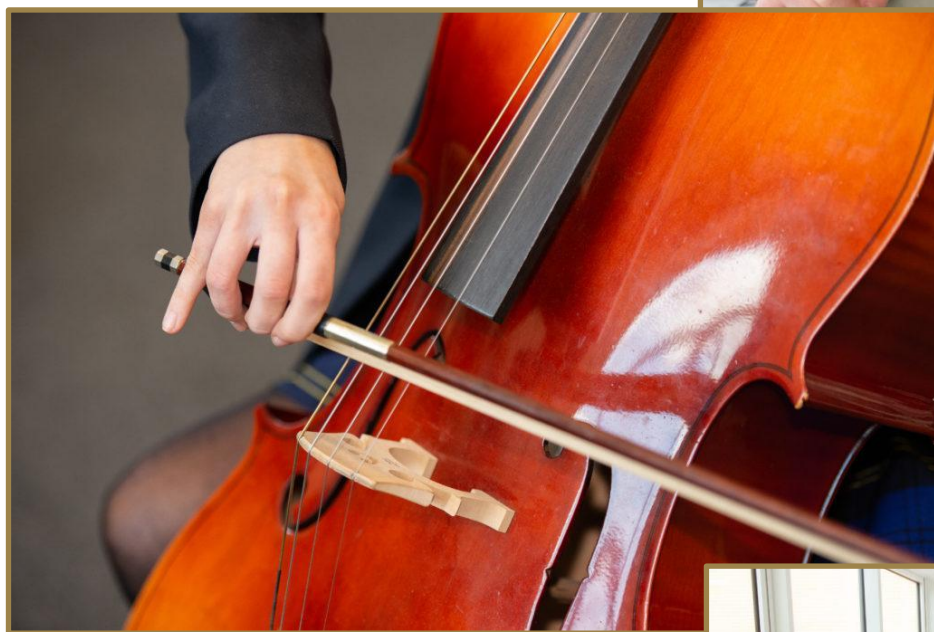




The Stanway School
Humanities and Maths & Computing College



Prospectus

2020/21



A member of  SIGMA TRUST



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THE STANWAY SCHOOL VISION STATEMENT

The Stanway School is a member of Sigma Trust. The Sigma Trust is a partnership of schools located in North East Essex covering both Colchester and Tendring. It incorporates schools that share the same mission, vision and values and have a strong history of working collaboratively.

Mission

To be "*Greater Than the Sum of Its Parts*" represents the mission statement for The Sigma Trust. We believe we are stronger and more successful working together than we would be as separate institutions.

The mission for each academy within The Sigma Trust is to ensure that no child is left behind. Education should foster in its learners a curiosity to discover who they are and what they are capable of, together with developing the resilience for them to test the boundaries of their abilities, and build the skills necessary to face the future with confidence.

Vision

The Trust's vision is to ensure that all of its academies are at least "Good" with strong and improving outcomes and are able to demonstrate outstanding provision. We will achieve this by:

- Establishing a local family of academies that fully embrace the mission, vision and values of the Trust.
- Ensuring that best practice becomes shared practice so that no school is left behind.
- Recognising the uniqueness and achievements of each academy.
- Enabling every school to be a giver and receiver of support.
- Developing a relationship where autonomy and accountability go hand in hand.
- Creating a centre of educational excellence and innovation within the area.
- Working in collaboration with others to enhance the educational experience of children in the community.
- Training, recruiting and retaining teachers, leaders and support staff through high quality professional development.
- Requiring that services are delivered efficiently and represent outstanding value for money.

Values

Sigma Trust values the following attributes:

- Integrity - be honest, transparent, trustworthy and true to your beliefs.
- Passion - be positive and enthusiastic about what you are trying to achieve.
- Aspiration - aim for your best and set high, realistic goals.
- Resilience - never give up and strive to improve.
- Accountability - take responsibility for your words, thoughts and actions.
- Respect - for yourself, your environment and other people.



A MESSAGE FROM THE HEADTEACHER



The Stanway School is a community in which each and every student matters and every student is accountable to our community. Respect and good manners are important, good behaviour is expected as the norm and learning is productive in well taught lessons.

We have highly committed and well-qualified staff who encourage students to give their best in all aspects of school life. We are a happy school with students who respond to our high academic, cultural and sporting expectations. Our excellent accommodation and resources help us to ensure that these expectations are met.

Parents have a pivotal role to play in the success of The Stanway School. Much of our planning and endeavour is committed to developing and maintaining the partnership between home and school. We can provide your child with an education second to none, but we require your total support.

We want our students to feel comfortable at The Stanway School from their very first day. This is why we hold a Taster Day for prospective students from our feeder schools when they are in Year 6 and an Induction Day for all new students in July prior to their start in September. As a result, the transition from primary to secondary school runs very smoothly.

The details in this prospectus should give you a flavour of The Stanway School. We would strongly recommend that you visit the school during our **Open Week (21st - 24th September – further details to be announced on our website)** to enable you to see the school in action and form your own opinion.

We recognise success wherever it occurs and will acknowledge it publicly. Our view is that success is a journey, not a destination, and we stress the view that education is a lifelong process. All members of the school community are expected to achieve their full potential and derive pride from their achievements.

With your support, we will give your child the confidence and skills to be successful.

Values and Ethos

Together, the staff and students formed the 5 elements of the Stanway Standard that run through and underpin all that we do and say in our school community. At The Stanway School, we are:

Considerate: we are a community where each member is valued and success is celebrated;

Responsible: we are each responsible for our words and actions towards each other and our environment;

Proud: we are proud to be part of the Stanway community and take pride in the quality of our work, our achievements and our uniform;

Respectful: we treat every member of our community with the respect we wish to be shown to ourselves;

Determined: we show resilience through challenges and aspire to be the best we can be.



The **Stanway Standard**

Through our high expectations and high quality teaching by excellent, professional staff, each student has the opportunity to enjoy their learning and achieve their personal best. They receive excellent careers support and guidance for their next steps and embrace modern British values. All this is delivered through our knowledge-based, well sequenced, ambitious, inclusive and broad & balanced curriculum, enhanced by extra-curricular activities and a broad learning experience.

STAFFING

The Stanway School places a high priority on the quality of its staff, both teaching and support. We are committed to continuous professional development; all staff have access to a wide range of external and internal courses which help them to develop their pedagogy and practice.

The Stanway School is a member of the North Essex Teaching Training (NETT) and the Colchester Teacher Training Consortium (CTTC). Every year this enables us to appoint highly qualified new teachers from our own local pool of expertise.

The Stanway School Admissions Policy
2021 -2022

- This policy is formulated in line with the requirements of 'The School Admissions' (Admission Arrangements and Co-ordination of Admission Arrangements) (England) Regulations 2012.
- The published Admission Number for year 7 in 2021/22 will be 280.
- The school serves the local community and offers places to students regardless of ability or aptitude.
- Except where stated otherwise in this policy, all applications should be submitted online at www.essex.gov.uk/admissions or by post to the Essex County Council, School Admissions, FREEPOST, PO Box 4261, Chelmsford, CM1 1GS.
- The age of admission into year 7 is 11 years.

Procedure for Admission of Year 7 Students

- (a) Admission will be by application through the co-ordinated Secondary Admission Scheme, arranged by the Essex County Council Planning and Admission Department.
- (b) Essex County Council arranges the procedures to be followed each year.
- (c) Parents will be notified of allocation of places during the spring term prior to the September admission.
- (d) In the case of unsuccessful applications, parents wishing to appeal against the decision must do so by writing to the Clerk of the Independent Appeal Panel, within 20 days of the date of the letter, notifying them that their application was unsuccessful.
- (e) A waiting list will be kept of unsuccessful applicants for year 7 until at least 31 December of each school year of admission. Should any vacancies occur the criteria for admission will be applied as below.
- (f) Applications for admission to year 7 received after the start of the new academic year should follow the same procedure for in-year applications.

Criteria for Admission

Where applications for admissions exceed the number of places available, the following criteria will be applied in the order set out below:

1. Looked after children and previously looked after children#.
2. Children with a sibling attending the school who will still be on roll at the date of admission*.
3. Children who reside within the Priority Admission Area.
4. Children who attend the following schools:

Birch Church of England VA Primary School
Chappel CofE Primary School
Copford CofE (VC) Primary School
Fordham All Saints Primary School
Great Tey Church of England Primary School
Heathlands CofE Primary School
Holy Trinity CofE Primary School, Eight Ash Green & Aldham
Layer-de-la-Haye CofE Primary School
St Andrew's CofE Primary School, Marks Tey
Stanway Fiveways Primary School
Stanway Primary School

5. Children of staff; where a member of staff has been employed for two or more years at the time of the application and / or a member of staff is recruited to fill a vacancy for which there is a demonstrable skills shortage. (This should be clearly stated on the application form.)

6. Proximity of the home to school, with those living nearer being accorded the higher priority. (Straight-line distance between home and school will be used as a tie breaker with those living closest to the school having highest priority**.)

Children with an Education Health Care Plan that name a specific school are required to be admitted to the school that is named.

For All In-Year Applications (*)**

All applications received will be considered in line with the Essex Fair Access Protocol. Please complete our application form which can be obtained directly from the school by downloading from the school's website at www.stanway.essex.sch.uk or on request by emailing admin@stanway.school. Alternatively, you may send a written request for the form to:

The Stanway School
Winstree Road
Stanway
Colchester
CO3 0QA

Admission Appeals

Where applicants are declined a place at the school, parents have a statutory right to appeal against the decision. They should indicate their wish to do so by writing to the Clerk of the Appeal Panel, PO Box 11, Chelmsford, CM1 1LX within 20 days of that refusal. Parents/carers may only submit one application for an academic year unless there are significant material changes of circumstances relevant to the application; appeal forms can also be obtained from the school.

Parents and prospective students are very welcome to visit the school at any time; however, this is not an offer of a placement. Please telephone the school to make an appointment.

Clarification of Admission Selection Criteria

(#) The definition of a Looked After Child will be the same as the Local Authority uses: A 'looked after child' or a child who was previously looked after but immediately after being looked after, became subject to an adoption, residence or special guardianship order. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in section 22(1) of the Children Act 1989).

(*) The definition of a sibling will be the same as the Local Authority uses:

For applications made in the normal admissions round, and for mid-year admissions, a relevant sibling is 'a child who has a brother, sister, adopted brother or sister or stepbrother or stepsister living in the same family unit in the same family household and address who attends the preferred school in any year group excluding the final year. Biological siblings who attend the preferred school in any year group excluding the final year will also be treated as siblings irrespective of place of residence. Children residing in the same household as part of an extended family, such as cousins, will not be treated as siblings'.

(**) All straight-line distances are calculated electronically by the Local Authority using data provided by Ordnance Survey. The data plots the co-ordinates of each individual property and provides the address point between which straight-line distance is measured and reported to three decimal places.

(***) In-year applications are applications that take place outside of the normal admissions round.

GOVERNANCE

The Stanway School is a member of the Sigma Trust. The Trust Members and Trustees are:

Trust Members

Nick Pavitt
Richard Moodey
Brian Palmer

Company Secretary

Sharon Burns

Trustees

Clive Bull
Carol Carlsson Browne
Sue Hammond
Adrian Leggett
Kay Maddox-Daines
Steve McGrath – Vice Chair
Bharat Parmar
Nick Pavitt – Chair
Bradley Powell
Lyn Wright (CEO)
Stephen Wyatt

The Stanway School & Thomas Lord Audley School have a joint Local Governance Committee which works as an integral part of the school community, visiting not only for the regular committee meetings but also on numerous other occasions to attend important school events, monitor lessons, share in training sessions and participate in other meetings related to the everyday life of the school.

Opportunities for the governors to share in the life of the school continue as the school plans to expand its already strong links with parents and its involvement with the local community, both within our catchment area and in Colchester.

The members of the Local Governance Committee are parents, staff, headteachers, local business people and residents. They work through Trust to fulfil their statutory duties to carry the Trust vision forwards, based on the specific qualities and community characteristics of each Academy.

Current local governors are:

Jonathan Bland, HT Stanway
Elaine Boekhoudt, Parent Stanway
Helena Boast, HT TLA
Dave Harris
Kerry Holmes

Brian Palmer
John Sanders
John Spademan
Stephen Whitfield - Chair
Steven Wyatt, Trustee Sigma

Clerk - Sharon Burns



TERM DATES 2020-21

Autumn Term 2020

Tuesday 1st September 2020

INSET - Non-School Day

Wednesday 2 nd September 2020	INSET – Non-School Day
Thursday 3 rd September 2020	Term Commences for Years 7 only
Friday 4 th September 2020	Term Commences for Years 7 & 11 only
Monday 7 th September 2020	Term Commences for all year groups
Friday 25 th September 2020	INSET – Non-School Day
Monday 26 th – Friday 30 th October 2020	Half Term
Thursday 26 th & Friday 27 th November 2020	INSET – Non-School Days
Friday 18 th December 2020	End of Term

Spring Term 2021

Monday 4 th January 2021	Term Commences
Monday 15 th – Friday 19 th February 2021	Half Term
Monday 22 nd February 2021	INSET – Non-School Day
Friday 26 th March 2021	End of Term

Summer Term 2021

Monday 12 th April 2021	Term Commences
Monday 3 rd May 2021	May Bank Holiday
Monday 31 st May - Friday 4 th June 2021	Half Term
Tuesday 20 th July 2021	End of Term

TERM DATES 2021-22 (to be confirmed)

Autumn Term 2021

Wednesday 1 st September 2021	INSET - Non-School Day
Thursday 2 nd September 2021	INSET - Non-School Day
Friday 3 rd September 2021	Term Commences for Year 7 only
Monday 6 th September 2021	Term Commences for all year groups
Friday 1 st October 2021	INSET – Non-School Day
Monday 25 th - Friday 29 October 2021	Half Term
Friday 26 th November 2021	INSET – Non-School Day
Friday 17 th December 2021	End of Term

Spring Term 2022

Tuesday 4 th January 2022	Term Commences
Monday 14 th - Friday 18 th February 2022	Half Term
Monday 21 st February 2022	INSET – Non-School Day
Friday 1 st April 2022	End of Term

Summer Term 2022

Tuesday 19 th April 2022	Term Commences
Monday 2 nd May 2022	May Bank Holiday
Monday 30 th May - Friday 3 rd June 2022	Half Term
Friday 22 nd June 2022	End of Term

GENERAL INFORMATION

SCHOOL LESSON TIMES



8.40 - 9.05am	Registration/Assembly
9.05 - 10.05am	Period 1
10.05 - 11.05am	Period 2
11.05 - 11.30am	Break
11.30am – 12.30pm	Period 3
12.30 – 1.30pm	Period 4/pm registration
1.30 - 2.10pm	Lunch
2.10 - 2.15pm	Form time
2.15 - 3.15pm	Period 5

ACCOMMODATION

The school has three blocks of buildings, with a large playing field on the site. There are specialist rooms for all subjects. The facilities include:

Tennis/Netball Courts	3 History Rooms
Gymnasium	3 Geography Rooms
Sports Hall	2 Religious Studies Rooms
10 Science Laboratories	2 Drama Studios
5 Computer Suites	10 Mathematics Rooms
3 Music Rooms	10 English Rooms
6 Music Practice Rooms	5 Modern Languages Rooms
2 Art Rooms, incl ceramics/printing/ photography	1 PE Room
1 Digital Arts Room	Learning Resource Centre
2 Design Technology (Food) Rooms	Reprographics and Printing Area
2 Design Technology (Textiles) Rooms	Learning Support Room
2 Design Technology (Graphics) Rooms	New Dining Hall and Kitchen
1 Design Technology (Electronics) Room	Atrium (additional dining area & production venue)
2 Design Technology Workshops	

THE LEARNING RESOURCE CENTRE



The Learning Resource Centre (LRC) plays a vital role in promoting the aims of the school and is located right at the centre of the main building. The LRC handbook is given to students when they start to help them make the best use of the resources available to them. Students are able to access information for their schoolwork from reference books, specialist subject books, newspapers, magazines and journals.

We stock fiction books to suit all reading ages and our classification system follows that of

the Essex Public Library Service. Permission from a parent or guardian is required for students below Year 9 to read Young Adult (YA) or Adult fiction. Permission slips will be given to all Year 7 students at the start of the term. Every student is automatically a member of the LRC when they join the school.

Reading Club, for all years, is held in the LRC once a week at lunchtime. During the autumn and spring term we read the Essex Book Award (EBA) books and in the summer term we 'Shadow the Carnegie'. Both awards are a fun time for all and include reading as many of the shortlisted books and voting for our group winner. Book Club members have the opportunity to attend the EBA award presentation and meet the author of the winning book. Authors who have won the award include Morris Gleitzman and Siobhan Dowd.

Students are encouraged to become members of the LRC Team who assist in the smooth running of the LRC during break and lunchtimes. Selected students in Year 10 can become Reading Coaches, undergoing training to enable them to support and assist younger students with their literacy skills.

The LRC is open at 8am daily and stays open at break, lunch and after school until 4pm. Students can choose books and research homework tasks at these times. Students also use the LRC during lesson times, either as a whole class activity or in smaller groups. Reading lessons also take place in the LRC to help develop students' reading skills.

The school works closely with the Essex School Library Service which supports us with topic and artefact loans and professional advice on all matters relating to libraries.

ATTENDANCE & PUNCTUALITY

Electronic Registration

A register is taken every morning, afternoon and at the start of every lesson. The information collected is sent to the office electronically and is used to collect attendance and punctuality figures and for our attendance officer to make first day calls. Our target is to ensure the best possible attendance by all of our students so it is very important for us all to work hard to achieve this. We hope that parents will only allow children to stay at home when they are too ill to cope with a full day in school. All students are encouraged to achieve 100% attendance and there are numerous prizes, rewards and certificates that are awarded to individuals, tutor groups and houses.

Absence from School

All absences should be reported to school as early as possible on the first day of absence. If only one day's absence has occurred, then a phone call/email is sufficient. However, if your child is likely to be absent for more than one day, then a phone call/email to the school should be made on the first day, and a note sent in with the child on the day of return. If we do not receive a call from you, one of our office staff will ring your home during the school day.

CATERING

Food served in school is provided by in-house caterers in our brand new catering facilities. We aim to provide a variety of good food, at reasonable cost, available at both break and lunchtime from our three outlets. Students may:

- bring sandwiches;
- buy a lunch, hot or cold, or snacks and drinks from the Cafeteria or our outside food outlets. At lunchtimes daily there is a 'meal deal'; or
- go home to lunch (if they live very close to the school & have a lunch pass).

The school operates a cashless catering system. Students are given a 'swipe card' which allows them to buy food and drink at break and lunch times. Parents and carers add money to their child's account through ParentPay. A weekly menu is available on the school website.

TRANSPORT

Home-to-school transport remains the responsibility of the Local Education Authority. Enquiries should be made to the County Planning Department at County Hall, Chelmsford on 0345 603 2200. In school, Mrs Abbott has responsibility for school transport on a day-to-day basis.

Students travelling on contract buses must carry their tickets at all times so that they are available for inspection by the driver. Tickets are valid for a particular bus and are not transferable. Drivers have the right to refuse to carry students who do not show a valid undamaged bus pass.

School staff supervise the arrival and departure of contract buses. Students who, for any reason, do not intend to return home on their regular bus must inform a member of staff on each occasion.

Students riding bicycles to school are asked to take great care at all times. During peak times - 8.20-8.35am and 3.15-3.30pm - they are requested to dismount and WALK their bicycles onto and from the premises via the side pedestrian gate. All students who ride to school are expected to wear a cycle helmet and parents/carers must complete the agreement form in the school's Bicycle Policy.

Students travelling by car: At peak travel times the road outside the school becomes particularly congested, especially when the buses are arriving and leaving. We request that in the interests of safety, parents transporting their son/daughter by car do not park in the immediate vicinity of the school or in the school car parks at the beginning and end of the day to avoid causing an obstruction for students, pedestrians, cyclists and bus drivers.



HOME SCHOOL AGREEMENT

The school has a Home School Agreement which every student and their parents/carers must sign when they join the school. The purpose of the Agreement is to emphasise the partnership between the school, parents/carers and students. Once all three parties have signed the agreement, a copy is kept on the student's file.

LINKS WITH PARENTS

The Stanway Times

Our school newsletter comes out every Friday and is published on the school's website and emailed to parents. We are always keen to hear about all the wonderful activities our staff and students are involved in. We will publicise any successes and personal achievements which happen outside school if we are given details.

Groupcall

We keep parents informed of all school events and activities via the Groupcall electronic communication system and the Xpressions app.

PARENTAL PARTNERSHIP

Stanway School is very keen to establish a firm partnership with parents & carers to gain the best for their children during their five years at the school. Parents & carers will receive regular information on the progress their children are making as well as being able to speak to teaching staff at Parents' Evenings. Other events such as Induction Evenings, GCSE Evenings and Option Evenings are also organised to help keep you involved in each step of your child's progress through their school life.

THE CURRICULUM

Each lesson is 60 minutes long and there are five lessons a day. There is a 2-week timetable for all year groups

In Years 7 and 8 students study the following subjects: English, Mathematics, Science, DT (Design & Technology), Languages (French or German), Computing, Geography, History, RE (Religious Education), Art, Drama, Music, PE (Physical Education), PSHE (Personal, Social & Health Education) and Citizenship.

During Year 8 students are given the opportunity to choose which subjects to continue with to GCSE from the beginning of Year 9.

In Years 9, 10 and 11, in addition to the core subjects already mentioned for study, there are choices such as Spanish, Child Development, Media Studies, Computer Science, RE, Health & Social Care, Business Studies BTEC Dance and OCR PE. (Our offer may change in line with Government Guidance.)

Subject Ability Groups - Students are taught in ability sets in English, Maths, Science, Modern Languages and Humanities. Setting reviews are built into the school calendar and take place at regular intervals.

The school has a Curriculum Complaints Policy in place for any parent who has a concern about the School Curriculum.

GCSE ASSESSMENTS

There will be key pieces of work, projects and tests in each GCSE subject. Details of these will be issued to parents at the beginning of the GCSE courses and updated in Year 11. Some of these pieces of work are central to the examination and will be submitted as part of your child's final GCSE grade. In all subjects it is expected that at Key Stage 4 your child will be working at or towards the GCSE levels 9 – 1. Students will be expected to reach or exceed their target grades.

MUSIC TUITION

Individual tuition on musical instruments can be made available and students entered for Royal School of Music examinations as appropriate. The Governors have adopted the policy of the LA which is to levy a charge for this tuition. Parents are asked to indicate in advance that they are willing to pay for lessons throughout the academic year.

PRIMARY/SECONDARY TRANSFER

We have excellent links with our feeder primary schools. We host a 'taster day' for all feeder primary Year 6 students in late September on a day when they will be the only students in the school. Open Week and

Open Evening take place in late September/early October. In July, those students who will be starting with us in the following September spend a day at the school for an Induction Day.

FURTHER EDUCATION LINKS

The great majority of our students go on to Further Education at either the Sixth Form College or Colchester Institute. The school enjoys excellent links with both institutions. Year 10 students are given the opportunity to take part in Experience Days at the Sixth Form College and during Year 11 representatives from many post-16 institutions come into school to talk to all students and help them plan the next phase of their education. Students are strongly encouraged to attend the Careers Convention and the Open Evenings at the Sixth Form College and Colchester Institute.

MEDICAL ATTENTION

There is provision within school for basic medical attention from members of staff who are trained first aiders. In the event of a serious accident a student will usually be taken to Colchester General Hospital and parents contacted and asked to attend the hospital. It should be noted, however, that if students are taken ill parents may be contacted and asked to collect their son/daughter. In some cases we will ask parents/carers to complete a Healthcare Plan so we know exactly what to do should your child become ill. Medication may be left with the medical assistant for safe keeping throughout the day.

WEBSITE

The Stanway School website can be found at www.stanway.essex.sch.uk. The website contains information about the school, as well as being updated each Friday with the newsletter.

SECURITY

The Stanway School considers the safety of its students and staff to be of paramount importance. All visitors to the school are required to book in at reception and are issued with a visitor's pass. The school has a CCTV system with cameras all around the site.

STUDENT INFORMATION

UNIFORM

Uniform

- Stanway School Navy Blazer *
- Mid Grey, formal style trousers, or
- Stanway School navy blue tartan skirt, knee length *
- Stanway School clip on tie *
- Stanway School navy V-neck jumper (optional) *
- White shirt, traditional short or long sleeved
- Plain black ankle socks or
- Plain black tights
- Plain flat formal black shoes

PE Kit

- Stanway School navy t-shirt*
- Stanway School navy shorts *
- Stanway School sports socks *
- Stanway School long sleeves sports jersey *
- Training shoes
- Football boots (optional)
- Footwear for 3G pitch – moulded studs, plastic studs or astro turf trainers

* These items of uniform are embroidered with the school logo and can only be purchased on-line from www.yourschoolwear.co.uk. Other items of school uniform, i.e. trousers/shirts, can be purchased from any uniform supplier.

School Uniform must be worn correctly at all times. All clothing should be clean, smart and marked with the student's name.

Important notices

- TROUSERS - must be formal style with a standard waistband that includes belt-loops and a standard hook and eye or button closure. Fashion trousers such as denim jeans, jean style trousers, narrow fitted trousers, corduroy, moleskin or other heavy-duty materials (as used in utility clothing) are not acceptable. Additional pockets or zips are not permitted.
- SKIRTS - must be worn at or below the knee.
- SHIRTS - must have a standard collar and white buttons and must be buttoned to the neck and tucked into trousers or skirts at all times. Epaulettes (or other non-formal attachments), blouse style shirts, t-shirts or sports shirts are not acceptable.
- JUMPER - Only the official school jumper is permitted to be worn. Other garments, e.g. cardigans, sweatshirts, hooded tops, coloured jumpers are not acceptable.
- SOCKS - knee high socks are not permitted.
- SHOES - must be entirely leather, faux leather or patent leather. Brogues, Oxfords, Loafers and Monk Straps are recommended. Trainer-style shoes, high heels or boots are not acceptable, nor are shoes which display logos or other adornments.
- HAIR - extreme hair-cuts and colours are not allowed, including extreme highlighting. Hair should be the student's natural colour with no extremes in style such as shaved heads (no less than 'grade 2') or shaved patterns. All hair adornments must be discreet. Caps or beanie hats may not be worn in school.
- JEWELLERY - for health and safety reasons, jewellery is limited to a wristwatch, a medical bracelet or medical necklace (if needed) and one spherical gold or silver small stud in each ear. No rings, chains, tongue studs or visible body piercings/tattoos are permitted. All jewellery, including earrings, must be removed for PE.
- MAKE UP - make-up should be very discreet. Nail varnish, acrylic nails and false eye lashes are not acceptable.

Reasonable adjustments to uniform may be made for religious or (upon presentation of medical evidence) medical reasons and only then, following discussion with the Headteacher.

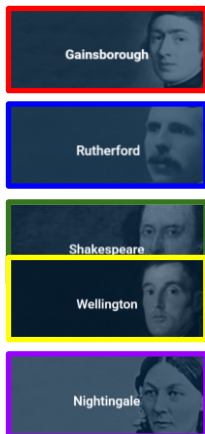
BOOKS/EQUIPMENT

Students should prepare themselves adequately for all lessons and they should provide themselves with the following basic equipment:

Black Pens	Ruler (cm and ins)
Pencils	Pencil Sharpener
Coloured pencils	Dictionaries
Eraser	Calculator
Mathematical equipment, such as compasses	

It is advisable that each student has a rucksack or similar bag so that books may be protected whilst being carried about the school. All items of clothing and equipment should be clearly named.

HOUSE ORGANISATION



Despite the pastoral teams working in Year Groups from September 2020, The Stanway School continues to have five Houses – Gainsborough, Nightingale, Rutherford, Shakespeare and Wellington. When students join the school they are placed in a form group in one of these houses. They will normally stay in this form for the duration of their time at the school. This system provides continuity for both students and parents as the form tutor remains the first point of contact during their time at the school.

Throughout the school year inter-house competitions are organised and students will be expected to take part in as many events as possible. The winners of each competition are awarded a house trophy which is displayed in the cabinet in the main reception area. Each House organises a number of events during the year to raise money for their chosen charities.

HOMEWORK

All students will be given homework regularly and we aim to make the homework meaningful, manageable and motivating. Students soon settle into a routine, which allows them to complete their homework to the best of their ability as well as allowing time for important leisure and sporting activities. We recommend that homework is completed on the evening it is set to prevent a backlog; however, on most occasions students will be given a few days to complete tasks. This will also enable students ample opportunity to seek help at school if any problems occur before the handing in date.

- In Years 7 & 8 there are usually two, but no more than three, subjects set each evening. Some of these will be for the next lesson and some will be for a later date. As a rough guide, we suggest that students should spend 25-30 minutes per subject, depending on the task.
- In Years 9, 10 & 11 the GCSE students should be spending at least two hours each evening on homework or coursework tasks to develop their knowledge and understanding of these examination subjects. Time should also be given to reading around the subject wherever possible. There are usually two, but no more than three, subjects set each evening.

CODES OF BEHAVIOUR

Everyone who works in the school - students, teachers and support staff - is an important part of the school community and as an individual person follows the Stanway Standard.

- to be considerate,
- to be responsible,
- to be proud,
- to be respectful, and
- to be determined.

Expectations of behaviour are extremely high. In all situations, a student's behaviour should not affect their learning, the learning of others or be unsafe in any way.

SCHOOL COUNCIL

Each tutor group nominates one representative to serve on the Year Councils. These meetings take place termly and are a forum for the students to discuss issues raised by their tutor groups. Items raised at the Year Council meetings are taken to the School Council two weeks later.

Over the last few years the School Council has raised over £10,000 and funded the construction of an outdoor shelter that all students can use at break and lunch times. Their current project is to ensure the school becomes plastic-free within the coming year.

SPORT

At The Stanway School all students study Physical Education throughout Key Stages 3 and 4, as well as having the opportunity to study a formal PE qualification through the option process.

Our aim is to provide a broad and balanced curriculum, encompassing team games (netball, football, rugby, basketball, hockey, volleyball, badminton, tennis, cricket and rounders), athletics, gymnastics and outdoor pursuits (Year 7 Danbury Camp, problem-solving activities and orienteering). Within this framework, we strive to ensure that each student acquires the knowledge, skill and understanding appropriate to their stage of learning and physical development. Students are actively encouraged to take responsibility for their learning and to take on leadership roles within lessons. Sport for all and the pursuit for excellence is the ethos of the department.

Extra-curricular activities are considered a fundamental part of our PE Department's work and we aim to provide all interested individuals with the opportunities to participate in clubs at either a competitive or recreational level. A variety of clubs are run throughout the year and students of all abilities and experiences are welcome to attend. Below is a list of regular activities:

Netball *	Gymnastics	Tennis
Football (boys & girls) *	Rounders *	Trampolining
Rugby *	Tag Rugby *	Cross Country *
Badminton	Cricket (boys & girls)*	Basketball*
Athletics *	Table Tennis*	Fitness
Golf*		

Clubs marked with an * have teams that enter inter-school and district/national level competitions. Throughout the year the department runs various inter-house activities. This culminates in the annual Sports Day with points contributing to the inter-house trophy at the end of the year. Sporting facilities at The Stanway School include a sports hall, gymnasium, eight tennis and netball courts, a multi-use games area and a large playing field which is marked for football, rugby and hockey in the winter and all athletics events, rounders and cricket in the summer.

CLUBS & EXTRA CURRICULAR ACTIVITIES

There are a number of lunchtime and after school clubs as well as numerous extra-curricular activities for students to take part in. At the beginning of the year details of all school clubs will be given to Form Tutors to display in form rooms. The following give a flavour of our clubs: public speaking, mock magistrates' trial, chess, calligraphy, trampolining, choir, rock school, orchestra and Lego. We also put on a school production and rehearsals take place regularly once auditions have been held.

SCHOOL TRIPS

Below are examples of the types of school trips which take place, however all trips are subject to change:

Year 7	Le Touquet, Danbury Camp, local field-work
Year 8	Adventure holiday, football/netball tour, ski trip
Year 9	Theatre visit, adventure holiday, football/netball tour, ski trip
Year 10	Theatre visit, adventure holiday, Geography in Walton, football/netball tour, ski trip, Gainsborough art centre, plus international trips, e.g. Iceland.
Year 11	Theatre visits, ski trip



STUDENT AWARDS



Throughout the year, your teachers will assess the progress you are making in all of your subjects to ensure that you are making at least the expected progress needed at each point on your learning journey. These progress reviews take place regularly as you move through the school and begin in Year 7. To help you make progress, your teachers will give you and your parents and carers clear feedback on the specific skills, knowledge and concepts that you have demonstrated, as well as what areas specifically you need to focus on next to make further progress.

Every term your teachers will also assess your attitude to learning in all the subjects you are studying. This information is sent to your parents or carers so that they can see how well you are doing or where we might have to work together to help support you further.

The Stanway Standard Awards

As an award for taking a positive approach to your learning, your teachers will give you House Points, or perhaps award you 'Star Student'. House points are awarded for students who demonstrate a commitment to their learning that goes above and beyond the normal expectation and exemplifies the 'Stanway Standard'.

The Stanway Standard Ribbon - Omnium Awarded at The end of Year 7

In Order to be awarded the Omnium Ribbon students must demonstrate that they have conducted themselves in a productive, polite and helpful manner, exemplifying the Stanway Standard. This will be evidenced by the number of House Points, behaviour points and observations from staff and prefects. Any negative behaviour points must not exceed a relatively low threshold in order to qualify for the award.

Students must show commitment and resilience towards their own learning and home learning. This is evidenced through the reporting cycle looking at the home learning and learner profile sections of the report. These must be of a low average score before an application is considered.

Students must also demonstrate how they have contributed to the wider Stanway school community. This could be by participating in school events, representing the school, long standing member of a school club or holding a position of responsibility evidenced through The Stanway Experience.

SCHOOL PERFORMANCE

The Stanway School is a community in which every student matters.

Students respond to our high academic, cultural and sporting expectations. We recognise and celebrate success wherever it occurs: in the classroom; on the pitch; in the studio; or in contributions to the wider community. High expectations for behaviour, attendance and punctuality help our students make very good progress and we endeavour to match our teaching to students' individual needs, interests and aptitudes. All members of the school community are expected to strive to beat their previous best and take pride in their achievements.

High Performing, school of choice

- In 2015 we were the highest performing non-selective school in north-east Essex.
- In 2016 70% of students achieved a C grade or above in English and Mathematics. The school achieved a Progress 8 score of +0.25 which places us in the top 25% of schools nationally.
- In 2017 the government introduced a new GCSE scale 9 – 1 for English and Mathematics; therefore, it is difficult to make a direct comparison with 2016. Under the new numerical scale, 69% students achieved a grade 4+ (a 'standard pass') in English and Mathematics, while 47% students achieved a grade 5+ (a 'strong pass') in English and Mathematics. The school achieved a Progress 8 score of +0.21. This places us in a similar position to last year.
- In 2018, almost all subject changed to the new GCSE scale 9 – 1, so again comparisons between year groups are not possible. However, 67% of students achieved a grade 4+ in both English and Mathematics, while 40% students achieved grade 5+ in English and Mathematics.
- In 2019 we achieved results well above national figures. The results in English and Mathematics 78% of students achieved a Grade 4 or above in both English and Mathematics; not only were they the highest in the recent history of Stanway, but they were also some of the strongest results from non-selective schools in Essex. Although Progress 8 figures are not possible to calculate at this time, estimates place the school above national average. Other strong results were seen in the Humanities, Languages and the Arts.
- In 2020 all GCSE and KS4 examinations were cancelled due to the school closures nationally following the spread of the COVID-19 virus. There is no information to report for 2020 grades.

Our outstanding staff encourage students to develop their own opinions and find their own voice through a broad and balanced, exciting curriculum. At the heart of our curriculum is a strong commitment to teaching modern British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and belief. Our young people develop informed opinions and are able to play a full part in their school community and are ready for their next stage of education, work or training.

MAIN HIGHLIGHTS OF 2019-20

AUTUMN TERM 2019

- Year 6 students from Stanway's feeder primary schools attended a taster day.
- The annual Prize Evening was held to celebrate the success and achievements of students for the previous academic year.
- The school's equestrian team had a successful day at the National School's Equestrian Association competition.
- The school Book Fair raised £400 to purchase new books.
- Year 11 students attended the Sigma Trust Careers Convention to provide them with the opportunity to gain advice and guidance from professionals, employers and training providers.
- Author Ben Lyttleton visited and spoke to Years 7 and 8 students about his books.
- Shakespeare House cycled over 600 miles at its fund-raising Byke-a-thon.
- Year 10 Duke of Edinburgh students successfully completed their qualifying expedition in Rendelsham Forest.
- Black History Month was marked in school by showing clips from Horrible Histories and tasting some traditional Nigerian and Caribbean food.
- Gainsborough House presented a cheque for £1,330 to its chosen charity, Action for Family Carers.
- Twelve Year 10 students competed in the North Essex Maths Olympiad (NEMO) Competition.
- Some Year 10 students interested in a future career in hospitality visited the Edge Hotel School.
- Seven Year 9 students participated in the Sigma Debate Competition.
- The annual Sports Award Evening took place to celebrate the sporting achievements of our students.
- 60 KS4 students went on a residential trip to Rust in Germany in order to practise and improve their German.
- 10 Year 9 students took part in a NEMO competition in 3 teams, with 1 of the teams becoming champions.
- A new successful First Aid club completed its course with 22 students achieving their Student First Aid Level 1 certificate.
- 63 Years 8 & 9 students travelled to France to visit the Christmas markets.
- Year 7 Gainsborough House students danced the night away at its annual fund-raising disco.

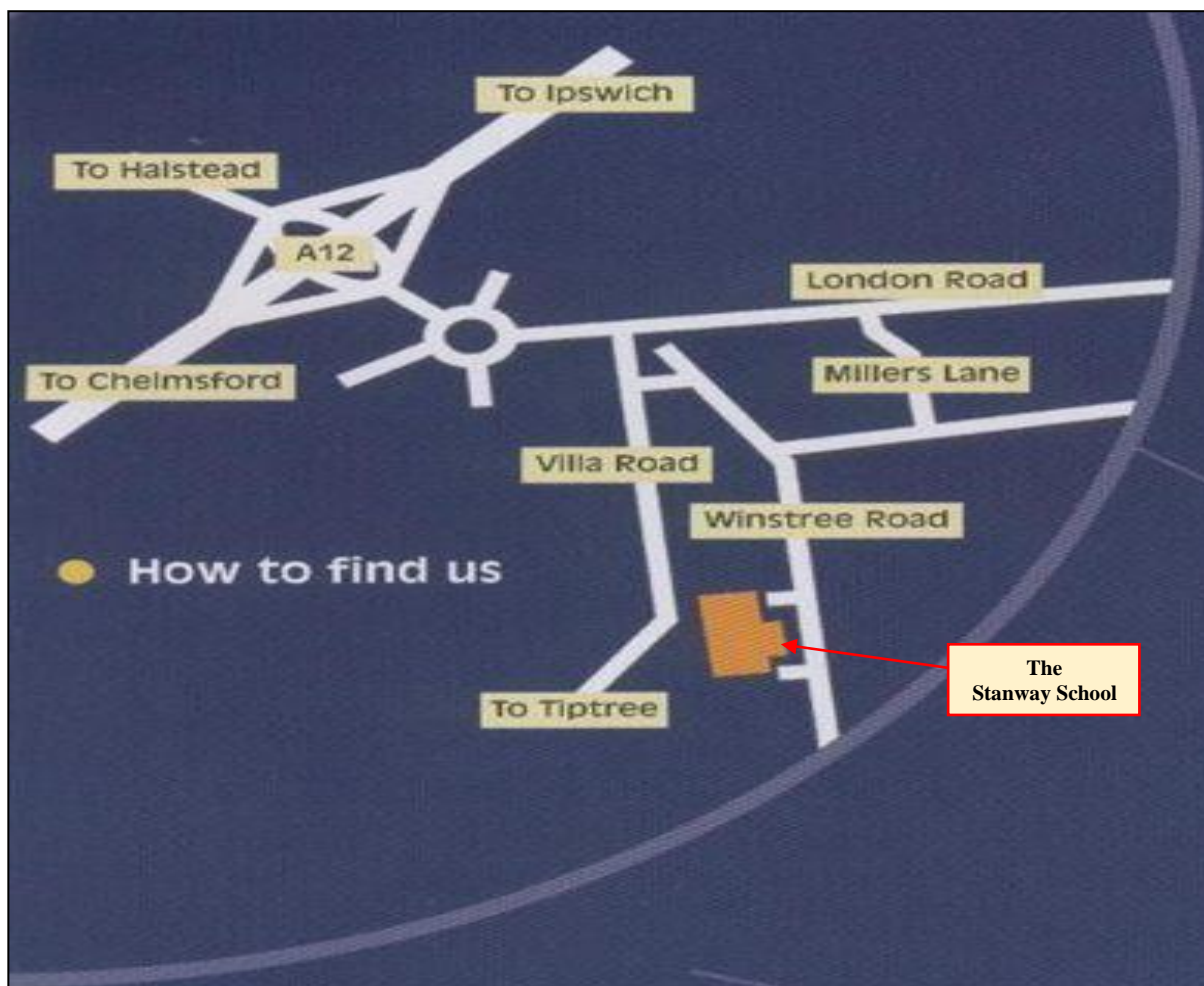
SPRING TERM 2020

- Year 9 Food students practised their filleting skills with fish donated by Tesco.
- Two Year 9 students took part in the English Speaking Union's 60th birthday Churchill Speaking Competition.
- Year 10 students travelled to London for the GCSE Poetry Live event at the Apollo Theatre.
- The Year 7 girls' basketball team finished runners-up, after 'sudden death' in the annual basketball tournament.
- The Stanway School garden was awarded an RHS School Gardening Award Level 1.
- The newly refurbished £800K canteen and hall was completed.
- Local builders Merchant Collier & Catchpole donated a cement mixer for use by the students studying for a Level 1/2 qualification in 'Constructing the Build Environment'.
- The Year 9 girls' basketball team were crowned champions at the Colchester School's basketball competition.
- The school's VEX robotics EFR team competed in the national finals in Telford.

SCHOOL POLICIES

A list of the statutory policies relevant to parents/carers and students is as follows. They, and other non-statutory policies, can be viewed on the school website or a copy obtained by contacting the school.

- Accessibility
- Admissions
- Anti-Bullying & Cyber-Bullying
- Behaviour
- Bicycle Policy
- British Values
- Charging & Remissions
- Child Protection
- Complaints Procedure
- Curriculum
- Data Protection
- Equality, Diversity & Inclusion
- Extremism & Radicalisation
- Freedom of Information
- Health & Safety
- Home-School Agreement
- Sex & Relationships Education
- Special Educational Needs



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MR JONATHAN BLAND BSc (Hons)

CHAIR OF GOVERNORS:
MR STEPHEN WHITFIELD

The Stanway School is a mixed, 11-16 Humanities and Maths & Computing College