

14th December 2021

Dear Parents/Carers,

I am writing this letter as an accompaniment to the Autumn Term reports that are now available in Go4Schools. From this academic year, we have made some changes to the details that are being reported home and so I want to take this opportunity to explain a few of these aspects. You can access this report by going to the [Go4Schools website](#). This report is of a slightly different nature to previous reports and so an explanation of the information it provides is available below:



Student Name

The Stanway School

Subject	End of Year 7 Target (CATS)	Current Grade	End of Year 7 Predicted Grade	Student Progress (Based upon End of Year Predicted Grade)	Learner Profile	Student Strengths	Key Area for Development	Group teacher(s)
Art	2	2	2	On course to meet the End of Year Target (0)	2	Determination & Resilience	Going Above & Beyond	Staff Name
Citizenship	2	1	2 -	Making progress towards the End of Year Target (-0.33)	2	Teamwork	Class Contributions	Staff Name
Computer Science	1 +	2 -	1 +	On course to meet the End of Year Target (0)	1	Practical ability	Reading	Staff Name
Design & Technology	2	2 -	2	On course to meet the End of Year Target (0)	1	In class behaviour	Depth & Detail	Staff Name
Drama	2	3	2	On course to meet the End of Year Target (0)	1	Teamwork	Depth & Detail	Staff Name

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1. **Subject Name** - This is the subject students have been studying. For Year 10 students, they will be the examination subjects only.
2. **End of Year Target / End of GCSE Target** - This is generated by projecting forward from each student's individual Key Stage 2 scores. It is possible to have different targets for different subjects. These targets are aspirational but achievable. If there are no targets for a student, it will be because there are no national results available from KeyStage 2 for that student. For Year 10 students, this is the target grade for the end of their course in Year 11.
3. **Current Grade** - This outlines how the student has performed in recent assessments. Due to Covid-related absences on the parts of students and staff over the first term of this year, some students may not have submitted all the required assessments to generate a current grade. This will be re-calculated as the year goes on when more and newer assessments are set. It is perfectly normal for a student's current grade to fluctuate throughout the year, and so it may look slightly out of sync with their predicted grades (both higher and lower in different circumstances). As this grade is based purely on recent assessments, it is likely to reflect only one or two key pieces of work at any point in the academic year. This should therefore not be a cause for concern, but give you another insight into how your child has been performing more recently.
4. **End of Year Predicted Grade / Final GCSE Predicted Grade** - This outlines where the teaching staff believes the student will be at the end of the year in that subject or at the end of the course for Year 10 students. Please be aware that, so early in the academic year, it would be unlikely for all students to be predicted to be hitting all their targets in every subject. Furthermore, with the context of a global pandemic, it would be even more unlikely that this is the case (please be aware that the targets are generated using national data based upon a pre-pandemic world). Consequently, students may have some gaps between their target grades and their predicted grades as we have evaluated them.
5. **Student Progress** - This shows on a colour scale how far the difference is between the End of Year / Final GCSE Grade and the End of Year / Final GCSE Target. It uses a 4 colour scale:

On course to exceed the End of Year Target
On course to meet the End of Year Target
Making progress towards the End of Year Target
Not on course to achieve the End of Year Target

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6. **Learner Profile** - This describes the student's attitude toward their learning (please see the report for details of each grading)
7. **Student Strengths** - This outlines a key strength of the student with regards to their approach to their learning (please see the report for details of each grading)
8. **Key Area for Development** - This outlines the key area that the teaching staff would like the student to focus on to further improve their learning in the subject (please see the report for details of each grading)
9. **Group teacher** - This is the teacher(s) for the class. If you have any particular questions or concerns, please use the [Contact Us](#) page on our website to get in touch.

I hope that you find this report useful and informative, they are used to provide a snapshot of where and how students are working. With the context of a global pandemic and with students only being a single term into the year these reports should be seen as a foundation upon which to build over the coming weeks, months and years.

Where students have performed well, then they should aim to maintain those high standards and ethics. Where their performance is not meeting the target grades, then this report should form the start of the conversations about how to make small but significant changes as they move forward. In all cases, if you have concerns or questions, please get in touch with us.

Kind regards,



John Player
Deputy Headteacher

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