

11th November 2021

Dear Parents/Carers,

I am writing this letter as an accompaniment to the Year 9 Autumn Term reports that are now available in Go4Schools. From this academic year, we have made some changes to the details that are being reported home and so I want to take this opportunity to explain a few of these aspects. You can access this report by going to the [Go4Schools website](https://www.go4schools.co.uk/). This report is of a slightly different nature to previous reports and so an explanation of the information it provides is available below:

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Student Name

The Stanway School

Subject	End of Year Target	GCSE Target	Current Grade	End of Year 9 Grade	GO 4 Schools: Current model	Learner Profile	Student Strengths	Key Area for Development	Group teacher(s)
Art	4	6	n/a	4	On target (0)	2	Practical ability	Class Contributions	Teacher Name
Computer Science	4	6	5 -	4+	On target (0.33)	1	Independence	Depth & Detail	Teacher Name
Design & Technology	4	6	2+	3 -	Well below target (-1.33)	2	Independence	Self-reflection	Teacher Name
Drama	4	6	n/a	4+	On target (0.33)	2	In class behaviour	Going Above & Beyond	Teacher Name
English	5+	7	3+	5 -	Below target (-0.67)	2	Following Instructions	Determination and resilience	Teacher Name
Geography	4	6	7	4+	On target (0.33)	1	Independence	Depth & Detail	Teacher Name
German	4	6	2	4	On target (0)	1	Independence	Depth & Detail	Teacher Name
History	4	6	5 -	4+	On target (0.33)	1	Independence	Class Contributions	Teacher Name
Mathematics	3+	6	5	4+	Above target (1)	1	Determination & Resilience	Class Contributions	Teacher Name
Media Studies	4	6	4 -	4+	On target (0.33)	2	In class behaviour	Class Contributions	Teacher Name

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1. **Subject Name** - There are a few extra subjects on the report this year due to the transition programme that students in Year 9 have been put on.
2. **End of Year Target** - This is generated by projecting forward from each student's individual Key Stage 2 scores. It is possible to have different targets for different subjects. These targets are aspirational but achievable. If there are no targets for a student, it will be because there are no national results available from KeyStage 2 for that student.
3. **GCSE Target** - This outlines approximately where the student is expected to achieve by the end of Year 11. Students should therefore be making progress towards this target over the course of this year and through into Years 10 and 11. Again, this is generated by projecting forward from each student's individual Key Stage 2 scores.
4. **Current Grade** - This outlines how the student has performed in recent assessments. Due to Covid-related absences on the parts of students and staff over the first half-term of this year, some students may have no current grade recorded. This will be re-calculated as the year goes on. It is perfectly normal for a student's current grade to fluctuate and so it may look out of sync with other grades (both higher and lower in different circumstances). As the grade is based on recent assessments, it is likely to reflect only one or two key assessments at this point in the academic year.
5. **End of Year 9 Grade** - This outlines where the teaching staff believes the student will be at the end of the year in that subject. Please be aware that, so early in the academic year, it would be unlikely for all students to be hitting all their targets. Furthermore, with the context of a global pandemic, it would be even more unlikely that this is the case (please be aware that the targets are generated using national data based upon a pre-pandemic world).
6. **Go 4 Schools Current Model** - This shows on a colour scale how far the difference between the End of Year Grade and the End of Year Target. It uses a 4 colour scale:

Above Target
On Target
Below Target
Well Below Target

7. **Learner Profile** - This describes the student's attitude toward their learning (please see the report for details of each grading)
8. **Student Strengths** - This outlines a key strength of the student with regards to their approach to their learning (please see the report for details of each grading)
9. **Key Area for Development** - This outlines the key area that the teaching staff would like the student to focus on to further improve their learning in the subject (please see the report for details of each grading)
10. **Group teacher** - This is the teacher(s) for the class. If you have any particular questions or concerns, please use the [Contact Us](#) page on our website to get in touch.

I hope that you find this report useful and informative, especially in the build up to students making their Options choices over the coming weeks. These reports are used to provide a snapshot of where and how students are working. With the context of a global pandemic and with students only being a single half-term into Year 9, these reports should be seen as a foundation upon which to build over the coming weeks, months and years.

Where students have performed well, then they should aim to maintain those high standards and ethics. Where their performance is not meeting the target grades, then this report should form the start of the

conversations about how to make small but significant changes as they move forward. In all cases, if you have concerns or questions, please get in touch with us.

I look forward to seeing you all at the Options Evening tomorrow.

Kind regards,



John Player
Deputy Headteacher

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