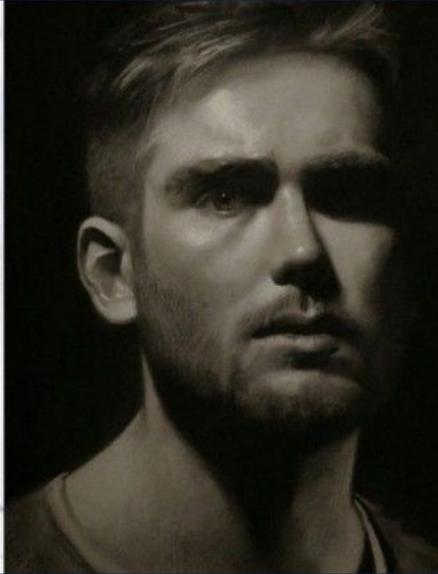


Draw this again challenge



Can you master the backwards alphabet?

- <https://www.bustle.com/life/15-super-weird-easy-to-learn-skills-that-always-impress-people-3260879>

Keep yourself motivated



MOTIVATE



ATTEND



RELATE



GENERATE



EVALUATE

What is a realistic goal for each session?

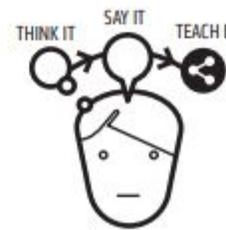
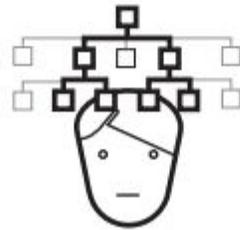
Why are you revising that?

Attend revisions sessions and Pomodoro. Remember, turning up is not the same as engaging!

Link your revision back to exam questions.

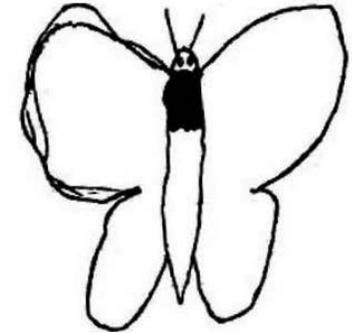
Keep your revision active. Reading and highlighting may be of limited help!

What has gone well? What do you need to do next time?

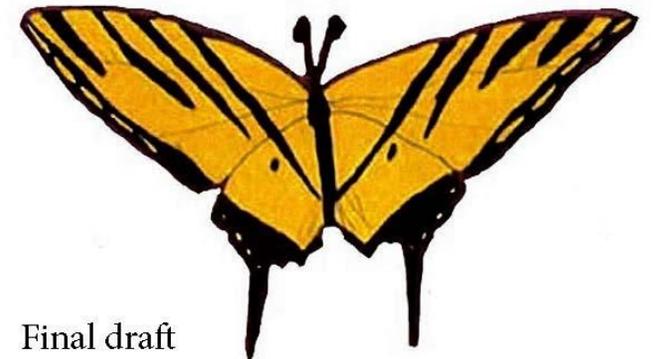


Austin's Butterfly

- Ron Berger shares a student project with elementary school students to illuminate the power of critique and multiple drafts. Austin was a first-grade student in Boise, Idaho who created a scientific drawing of a butterfly for a note card that would be sold to raise funds for butterfly habitats.
- Ron shows students six drafts of this drawing, and elicits their kind, specific and helpful critique to consider how each draft could improve.
- The progress of the drawing from a primitive first draft to an impressive final draft has a powerful message about practice: with time, clarity, critique and support, practising tasks can lead to far better pieces of work.



First draft



Final draft

<https://www.youtube.com/watch?v=SCsQHe-NpaM>

The Forgetting Curve

Practice to remember and remember to practice!

Can you

...what colour socks you are wearing today?

...what you had for lunch last Tuesday?

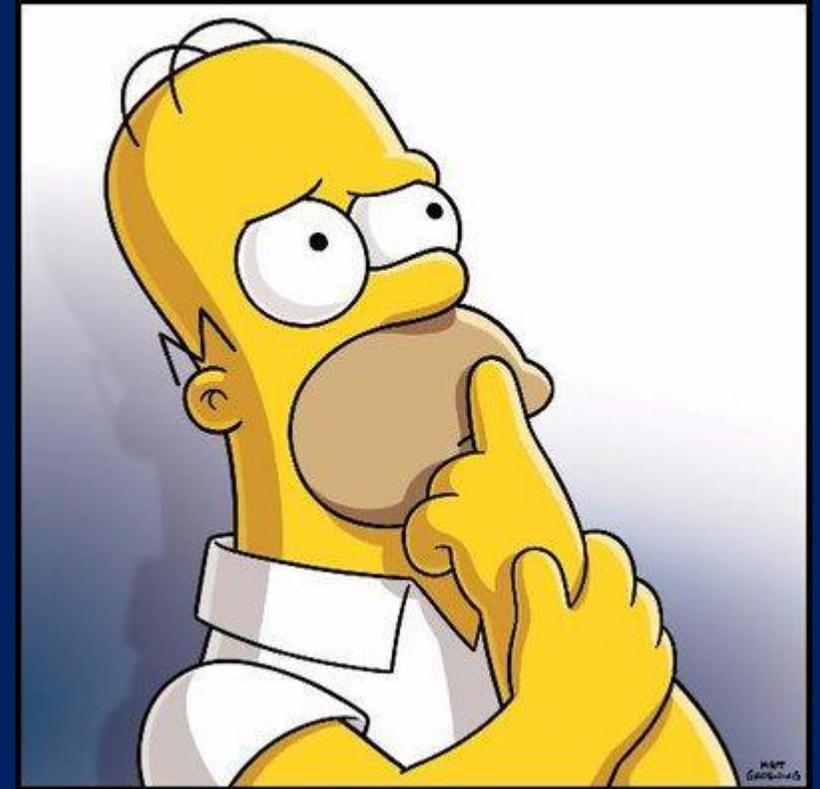
...your phone number?

...your driving license number?

...the first record you ever bought?

...your child or parents' birthdays?

...the colour of your first front door?



Why can we remember some things and not others?

Sensory Memory

- The shortest term memory.
- Your ability to remember key sensory information e.g. what the car park looked like on the way here.

Short-term Memory

- The part of the brain which stores small pieces of information.
- Our brains can hold on average 7 pieces of disconnected info for up to 30 seconds.

Long-term Memory

- Significant information which is held for longer periods and often feels more 'organised'.

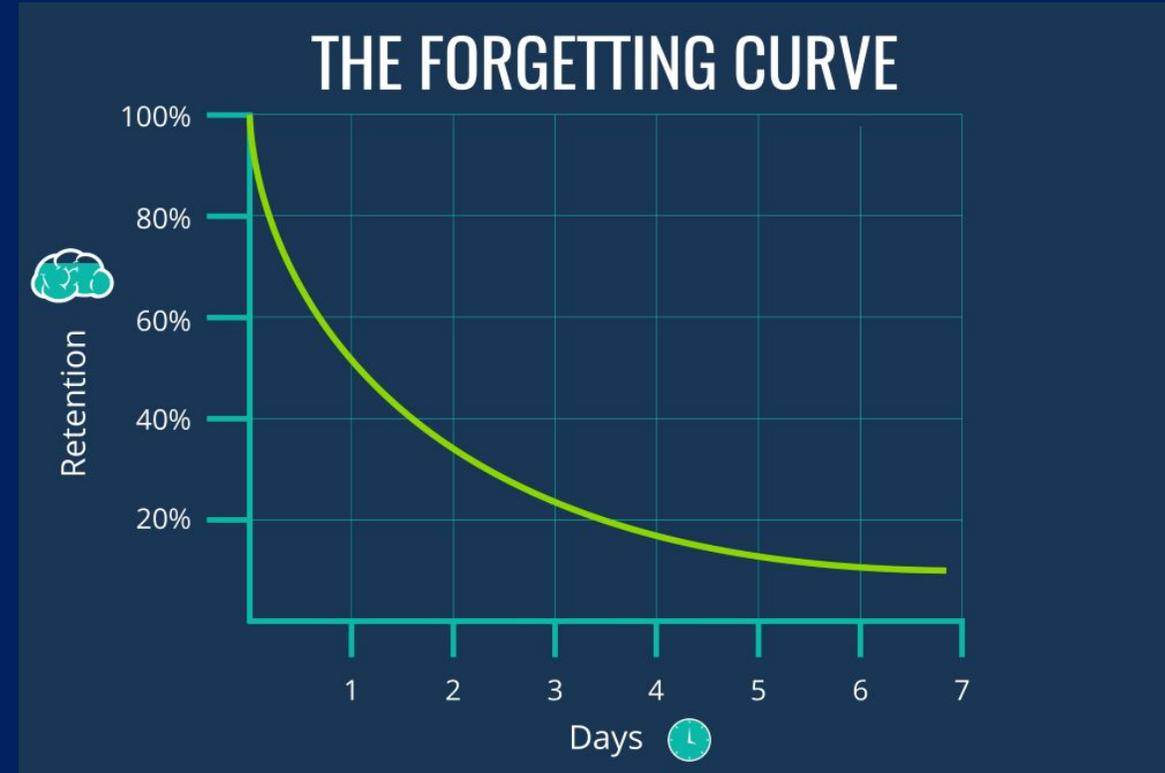
Remember – forgetting insignificant information is an important process too!



The Forgetting Curve?

- It is natural to forget things - our brains are built to forget.
- This means you can't expect to revise something once and remember it all - you have to come back to it regularly.

To remember it, how many times would you need to practise...



...5 key quotes or pieces of information.

....an essay structure.

....4 formulas.

What does the research suggest?



“For an idea to stick, for it to be useful and long-lasting, it’s got to make the audience:

- 1. Pay attention*
- 2. Understand and remember it*
- 3. Agree/Believe*
- 4. Care*
- 5. Be able to act on it”*

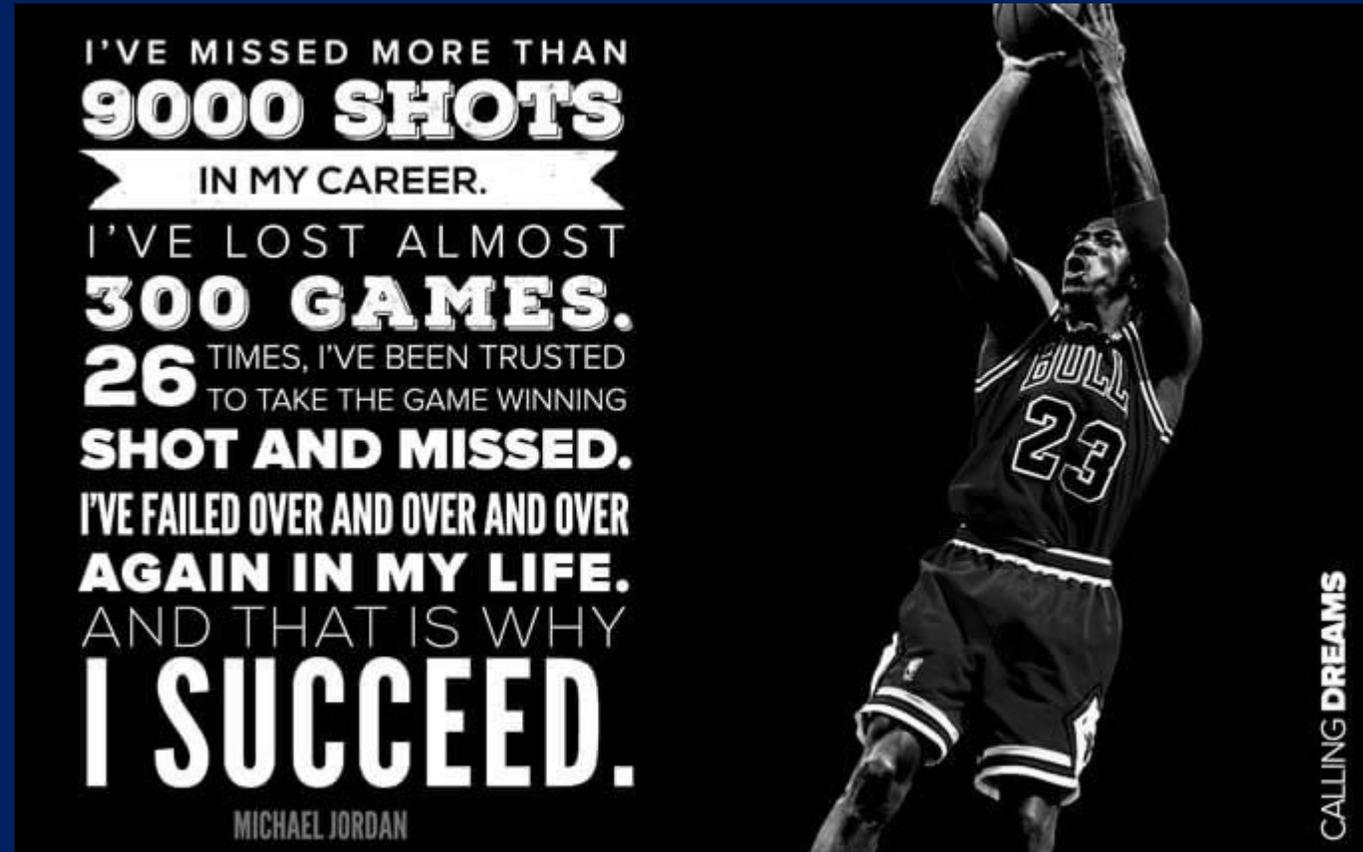
- Chip Heath, Dan Heath

Retrieval Practices

- Question cards
- Mind maps
- Bullet points
- Notes around the house
- Interleaving – plan for when you will return to learning.
- Online resources –
Seneca/Tassomai/Bitesize/Sparknotes

What to do if you don't know where to start!

- Pick out key words in a question. Look out for command words.
- Draw on all the knowledge you have – even if it is outside that subject.
- Don't be afraid of blank page – the only way you're guaranteed to get zero is if you write nothing!
- It's ok to get it wrong – it wouldn't be practice if it was perfect first time.



Starting with this moment in the play, explore how Shakespeare presents the attitudes of Macbeth and Banquo towards the supernatural.

Write about:

- how Shakespeare presents the attitudes of Macbeth and Banquo towards the supernatural in this extract
- how Shakespeare presents the attitudes of Macbeth and Banquo towards the supernatural in the play as a whole.

[30 marks] AO4 [4 marks]



Starting with this moment in the play, explore how Shakespeare presents the **attitudes of Macbeth and Banquo** towards the **supernatural**.

Write about:

- how Shakespeare presents the attitudes of Macbeth and Banquo towards the supernatural **in this extract**
- how Shakespeare presents the attitudes of Macbeth and Banquo towards the supernatural in the **play as a whole**.

[20 marks] AO4 [4 marks]

What do I know about these characters?

Extract to help me

Key quotes/ examples from the rest of the play?

supernatural=
witches
What do I know about them?

Check your success!

- If there are factual answers, mark your work.
- Use a mark scheme if you can.
- Give to a teacher/adult to check your work where needed.
- Compare your answer to info in revision guides.
- Reward yourself with victories – be it time taken, number of correct answers, improvements etc.

Build up to a bigger practice!

Write a closed book essay (no notes and quotes, just memory!)

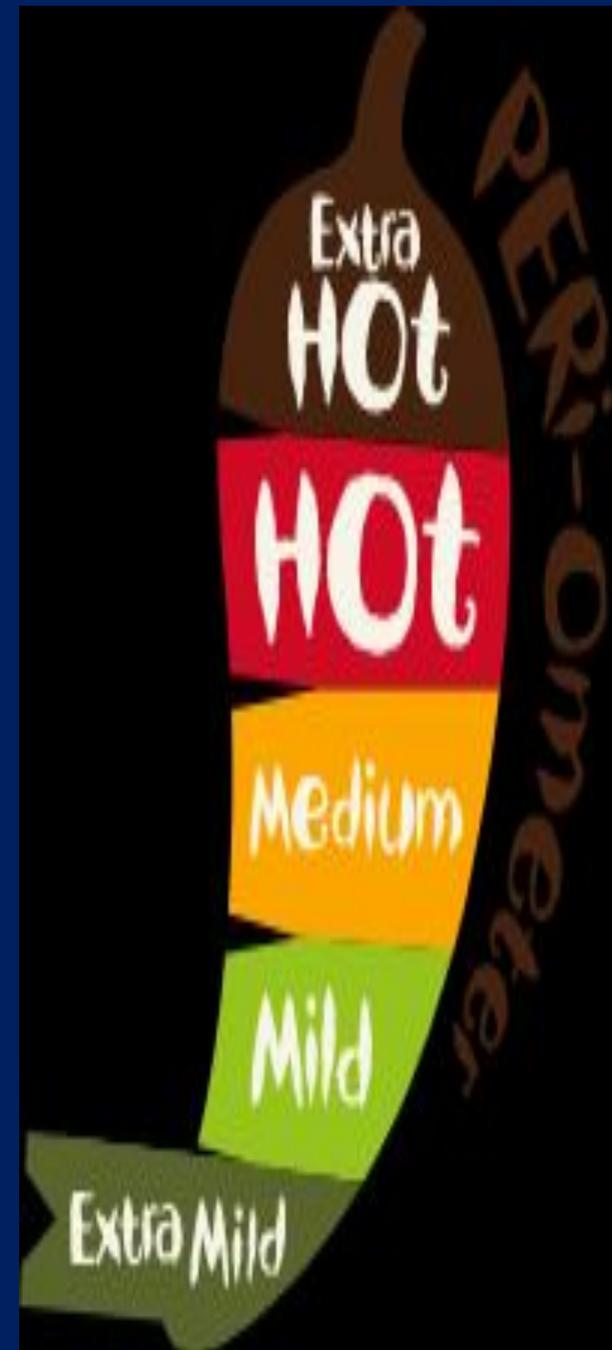
Write an essay with only a blank copy of the book.

Answer an exam question with your revision guide and notes in front of you.

Write 1 paragraph, explaining a key quotation.

Find key quotations for a character and analyse it.

Read a key scene and write a summary of what happens.



Things to bring along to the Practice Session

- Resources for ACTIVE revision e.g.
 - Revision guide
 - Flash cards
 - Paper, pens, highlighters
 - Relevant books from lessons
 - Copies of key texts (e.g. Macbeth)