



# KS3 Religious Education

BPE	Content
Year 7 HT 1	<b>Introduction to RE:</b> What is a religion? How does religion develop? What are the Big 6? What is the religious make-up of the UK? What is the religious makeup of the world? What is the difference between facts and opinions and what is faith?
Year 7 HT 2	<b>Christianity:</b> What do Christians believe God is like? Who was Jesus and why was he so influential? Are Biblical parables relevant to the 21st Century? How and why did Jesus die? How do Christians know they belong? How do Christians remember Jesus? Do all Christians believe the same thing?
Year 7 HT 3	<b>Christianity - beliefs and teachings:</b> Over this term students will be looking at the religion of Christianity. They will be looking at beliefs about God including the Trinity, the life and teachings of Jesus and how these are reflected in the modern world.
Year 7 HT 4	<b>Islam:</b> We will be looking in depth at the religion of Islam. We will be answering the following questions. What do Muslims believe about God? How did Islam develop? What are the sources of authority for Muslims? What are the five pillars of Islam and how do they affect the lives of Muslims across the world? How do Muslims express their faith through art? What is it like to be a Muslim teenager in the UK today.
Year 7 HT 5	<b>Islam within Britain:</b> Over this term students will be continuing with their studies into the religion of Islam. Students will be looking at Islam within Britain, the importance of the Qur'an, the importance of the prophet Muhammad (pbuh), the 5 pillars of Islam and Islamic Art.
Year 7 HT 6	<b>NATRE Spirited Arts competition:</b> Students will be focusing on the NATRE Spirited Arts competition. Students will be required to focus on a spiritual or philosophical idea and create a piece of art demonstrating the depth of their thinking. The subject matter will be relatively open but students may use the opportunity to consolidate their learning from the previous year.
Year 8 HT 1	<b>Buddhism:</b> Who was the Buddha? How did Buddhism develop? How should Buddhists live? How do Buddhists become enlightened? What is life like for a Buddhist monk? What happens during Wesak
Year 8 HT 2	
Year 8 HT 3	<b>Sikhi:</b> Students will be learning about the religion of Sikhi, beliefs about God, the lives and teachings of the Gurus. The outward signs of beliefs including the Khalsa and the 5 Ks. Sikh acts of SEWA and how this impacts communities. Sikh places of worship and holy texts.
Year 8 HT 4	<b>Faith in Action :</b> Students will be learning about how faith in action has influenced social change. As part of this scheme of work, students will learn about the work of Rosa Parks and Martin Luther King, Malala Yousafzai and Maximilian Kolbe
Year 8 HT 5	
Year 8 HT 6	<b>NATRE Spirited Arts competition:</b> Students will be focusing on the NATRE Spirited Arts competition. Students will be required to focus on a spiritual or philosophical idea and create a piece of art demonstrating the depth of their thinking. The subject matter will be relatively open but students may use the opportunity to consolidate their learning from the previous year.
Year 9 HT 1	<b>What are ethics?:</b> Is it OK to break an unjust law? What is Sanctity of Life? Do we all have Sanctity of Life? What responsibilities do we have for the planet? Is it OK to eat meat? How should I treat my body? How should we treat others? Has religion had its day? Is football a religion?
Year 9 HT 2	<b>What is philosophy?:</b> What is truth? Does God exist? What is atheism? What is secularisation? What is the problem of evil? Are we immortal? Are people more important than animals? What is revelation?
Year 9 HT 3	
Year 9 HT 4	<b>What does it mean to be human?:</b> How is AI impacting what it means to be human?
Year 9 HT 5	<b>The ethics of war:</b> We will be studying the ethics of war. We will be addressing religious responses to peace and violence and looking at the impact of war on refugees. We will also be considering the role of weapons of mass destruction in the world today.
Year 9 HT 6	