## S Child Development

CHILD DEVELOPMENT	Content
Year 10 HT 1	Students are embarking on their first piece of coursework RO58 Task 1 - Equipment for a nursery. Followed by Task 2 - Design the layout of a Nursery room. To aid this students attended at the end of last term 'Safari Day Care' which showed them the way the nursery is laid out and they were able to ask question to inform their work relating to layout and safety.
Year 10 HT 2	RO58 - Scenario - Little Blooms Nursery. Completion of the above room explaining in detail the safety features, risks and hazards of equipment and focussing on the ways in which accidents are reduced including reference to the role of the staff in the nursery. Students will then be learning about Nutrition for children and the Government recommended dietary requirements. Students will have to compare 2 types of formula milk and then research and prepare a meal for a 4 year old in task 4.
Year 10 HT 3	RO57 - Health and Well being for Child Development. Topic Area 1 - Preconceptual health and reproduction, Signs and symptoms of pregnancy, Antenatal care and preparation for birth. RO58 - Scenario - Little Blooms Nursery. Task 4: PLan prepare and evaluate a two course meal for a 3 -4 year old. This involves planning the meal and making it with the teacher observing and recording a witness statement. The students are then required to evaluate their own performance, strengths and weaknesses and suggest improvements or changes. Coursework must be completed by Easter to be prepared for the exam moderator.
Year 10 HT 4	
Year 10 HT 5	RO57 - Health and Well being for Child Development Preparing for the birth of a child, choices for delivery, role of the partner during birth, pain relief and how to look after a baby. RO59 - Understanding the development of a child from one to 5 years Students will be learning the foundation information required for this coursework unit - (to be released in June). They will be learning about the expected developmental norms for the development of a child and how the knowledge of these can be used to inform play activities and ensure the benefits of play are maximised. They will learn about the stages and types of play and ultimately next year will be planning and delivering activity for a child.
Year 10 HT 6	
Year 11 HT 1	Students have completed RO19 - Understanding the Equipment and Nutritional Requirements of 0 - 5 year olds. This is being submitted to the exam board in October. They will embark this term on RO20 - Task 1 - Developmental Norms explaining the expected milestones for development of a child and how they can be used to inform the activities planned and carried out with children in their care. Students are also completing RO18 - LO3 Understanding postnatal checks, postnatal provision and conditions for development. This is in readiness for their Mock exams and their final exam on 11th January 2023.
	R020 Task 2 Types of play and the benefits of play. Students will learn about and produce a presentation to explain the
Year 11 HT 2	benefits of play and different types of play. This is to be completed as a presentation in the format of explaining these points to the voluntary staff in the creche. <b>RO18</b> - Students will be revising and preparing for their January examination.
Year 11 HT 3	RO20 Task 3 - focuses on play and observing a child playing in order to plan a play activity for the child. Students will be observing a 1 - 5 year old playing and learn about the developmental stage they are at. They will then plan 2 activities for the child to do. Task 4- Students will then share the activity with the child that they have planned to work with and having recorded their observation of the child playing they will evaluate and feedback on the success of their activity.
Year 11 HT 4	Completion of coursework and revision for examination if doing a resit.