



Dance BTEC

OPTION - DANCE	Content
Year 11 HT 1	Students will start to look at component 3 - Responding to a Brief and complete a Mock version of this component between now and Christmas. In theory lessons they will research ideas based around the topic of 'Better Together' and research local and national charities that link their ideas to the chosen theme. They will look at what dance skills they have and can use for this component. They will complete 3 written tasks under controlled conditions and 1 practical task which will all be marked using the marking criteria for last years brief.
Year 11 HT 2	Students will continue with their mock version of component 3, completing all 4 assessment tasks. Towards the end of this term all 4 tasks will be marked and students will have the chance to look over what went well and what they need to do to improve.
Year 11 HT 3	In January the assignment brief for component 3 will be released and students will complete their actual coursework for component 3. It will follow the same format as their mock version last term but will have a different theme. Students will spend time in theory lessons researching the theme and the scenario to create ideas for their final piece. In practical they will complete a variety of workshops to gain dance skills as well as working on their final practical pieces for their component 3. They will finish with task 4 which is the evaluation and then all work for all learners will be sent off to the examining board.
Year 11 HT 4	Students will spend time in theory lessons researching the theme and the scenario to create ideas for their final piece. In practical they will complete a variety of workshops to gain dance skills as well as working on their final practical pieces for their component 3. They will finish with task 4 which is the evaluation and then all work for all learners will be sent off to the examining board.
Year 11 HT 5	Students will complete all coursework and ensure work is completed ready for submission to the exam board