



History

OPTION - HISTORY	Content
Year 10 HT 1	<p>World History Depth Study Living under Nazi Rule, 1933–1945</p> <p>Dictatorship: Hitler and the Nazi Party in January 1933, establishing the dictatorship, January 1933 to July 1933 and achieving total power, July 1933 to August 1934</p> <p>Control and Opposition, 1933–1939: The machinery of terror including the SS, the law courts, concentration camps and the Gestapo, the range and effectiveness of Nazi propaganda and opposition to Nazi rule including the Left, church leaders and youth groups</p>
Year 10 HT 2	<p>World History Depth Study Living under Nazi Rule, 1933–1945</p> <p>Changing Lives, 1933–1939: Work and home: the impact of Nazi policies on men and women, the lives of young people in Nazi Germany including education and youth movements and Nazi racial policy: the growing persecution of Jews.</p> <p>Germany in War: Nazi racial policy: the growing persecution of Jews Germany in War, the move to a war economy and its impact on the German people, 1939–1942, growing opposition from the German people including from elements within the army, and the impact of total war on the German people, 1943–1945.</p>
Year 10 HT 3	<p>World History Depth Study Living under Nazi Rule, 1933–1945</p> <p>Occupation: The contrasting nature of Nazi rule in eastern and western Europe, the Holocaust, including the Einsatzgruppen, ghettos and the death camps and responses to Nazi rule: collaboration, accommodation and resistance.</p>
Year 10 HT 4	<p>British Depth Study: The Elizabethans, 1580–1603</p> <p>Daily Lives</p> <p>Issue: The nature and dynamics of Elizabethan society: the contrasting lives of rich, middling and poor Elizabethans, Family life including husbands and wives, parents and children, wider kinship, and poverty, its causes, and Elizabethan explanations and responses.</p> <p>Popular culture</p> <p>Issue: “Merry England”?: Theatres and their opponents, the Puritan attack on popular pastimes, and the persecution of witches.</p> <p>The Wider World</p> <p>Issue: The nature and significance of England’s connections with the wider world: Imperial ambition and the motives and achievements of Elizabethan adventurers, Roanoke as England’s attempt at an American colony and trade with the east, including first contacts with India.</p>
Year 10 HT 5	<p>British Depth Study: The Elizabethans, 1580–1603</p> <p>Elizabeth and Government</p> <p>Issue: The power of the queen: Elizabeth and her court including patronage, the Privy Council and the rebellion of the Earl of Essex, Elizabeth and her parliaments including opposition from Puritans and Elizabeth and her people including local government and propaganda.</p> <p>Catholics</p> <p>Issue: The nature and extent of a Catholic threat: The enforcement of Elizabeth’s religious settlement after 1580, Catholic links abroad, plots against Elizabeth, and the Elizabethan spy network and Mary Queen of Scots, the Armada and war with Spain.</p>
Year 10 HT 6	<p>History Around Us: Norwich Castle</p> <p>Norwich Castle as a royal palace and medieval keep, gaol/prison and museum.</p> <p>Students will look at why the castle was first built in Norwich and how it changed over time. They will examine who has used the site and how it has been changed. They will use sources of evidence and interpretations to explain the historical significance of the site at different points in time and the people involved with it’s use as a keep, a gaol and prison and as a museum. Students will examine the importance of the whole site either locally or nationally and how tyoical it is when compared to similar sites such as Colchester Castle. They will explore what the site reveals about everyday life, attitudes and values in particular periods of history.</p>



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Year 11 HT 1	<p>British Depth Study: The Elizabethans, 1580–1603</p> <p>Students will examine Elizabeth and her government. They will investigate the power of the queen and Elizabeth and her court, including the rebellion of the Earl of Essex. They will explore Elizabeth's relationship with and her parliaments, including opposition from Puritans, and her people including local government and propaganda. Students will then consider the nature and extent of a Catholic threat, the enforcement of Elizabeth's religious settlement after 1580 and the story of Mary Queen of Scots, and the Armada and war with Spain. They will complete the unit through the study of interpretations of the explorers and adventurers of the period.</p>
Year 11 HT 2	<p>Students will begin the final topic of the Vikings.</p> <p>Homelands: They will begin to examine who the Vikings were, how they began to explore and settle in new places, and the impact these new settlements had on Viking communities and indigenous populations.</p> <p>Volga Vikings: The changing nature of Viking (Rus) trade and settlement in Russia from c.750, the nature of Viking trade and interaction with the Arab world, and Viking relations with Constantinople and the Byzantine Empire.</p> <p>Students will also prepare for the mock exams by revising History Around Us and The Elizabethans.</p>
Year 11 HT 3	<p>Raiders and Invaders: The nature and causes of Viking raids in Britain, Ireland, the Scottish Islands and France, 793–850, the nature of Viking warfare: warships, warriors and tactics, and the 'great heathen army' in England and the establishment of Danelaw, 865–879.</p> <p>Settlers: The nature and extent of Viking settlement in the British Isles and France, Viking life in Jorvik, the nature and extent of Viking settlement across the Atlantic including Iceland, Greenland and North America.</p>
Year 11 HT 4	<p>Kings: Harald Bluetooth, Jelling and the conversion of the Vikings to Christianity, Svein Forkbeard and his invasions of England, and Cnut's Anglo-Scandinavian Empire, 1016–1035</p> <p>Revision and preparation for exams, including practice papers.</p>
Year 11 HT 5	<p>Revision and preparation for exams, including practice papers.</p>