



# Spanish

OPTION - SPANISH	Content
Year 9 HT 1	We begin our study of Spanish with a grounding in <b>Phonics and The Basics</b> . We go on to describe our family and pets.
Year 9 HT 2	Students learn to use regular verbs in the topic of <b>Free time and School</b> ; the Day of the Dead will be explored and celebrated in class.
Year 9 HT 3	Students explore the topic of <b>School</b> in Spanish.
Year 9 HT 4	<b>La comida</b> - talking about food, preferences, mealtimes and shopping; learning about special Spanish dishes
Year 9 HT 5	We talk about the <b>countries of the world</b> in Spanish and dream about our ideal holidays.
Year 9 HT 6	Students finish the year developing their knowledge of <b>verb tenses in Spanish</b> , in preparation for GCSE study.
Year 10 HT 1	We begin Year 10 talking about what we have been doing in the <b>summer holidays, using the Preterite Tense</b> . Students begin to develop exam skills, writing an account of a past holiday with imaginative detail.
Year 10 HT 2	Students focus on the topic of <b>School</b> : describing the school, subjects and opinions, the qualities of a good teacher, debating the pros and cons of school uniform, reminiscing about Primary school life.
Year 10 HT 3	<p>Students describe <b>how they use technology in their daily lives</b>; the benefits and drawbacks this entails. comparatives and superlatives.</p> <p><b>Describing people and relationships</b></p> <p>In this unit, students learn to describe what their friends and family members are like. This will include physical appearance as well as personality. In line with the GCSE exam where students have to describe a photo; they will learn how to describe what people look like and what people are doing in an image. They will also learn how to use reflexive verbs to describe positive and negative relationships with other people.</p>
Year 10 HT 4	<p><b>Reading:</b> In this unit, students learn about different types of books and how to express their opinions about what they enjoy reading</p> <p><b>Free-time activities and sport</b></p> <p>In this unit, students learn to describe what they do in their free time. They will find out what the most popular pasttimes are for Spanish young people and give and justify opinions about sports. They will also focus on using three time frames to talk about sport.</p> <p>Students will also be introduced to the imperfect tense to describe what they used to do when they were little.</p>



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Year 10 HT 5	<b>Where I live:</b> In this unit, students learn to describe what is in their town. They will learn to describe features of their region and to say what they are able to do there. Students will describe the pros and cons of where they live and they will also be introduced to the conditional tense so they can explain what they would do to improve their town if they could. Students will continue to use three time frames to describe what they have done recently and what they will do. Shopping In this unit, students learn to talk about different shops and what you can buy there. There will be a big focus on key language to use in shop dialogues like buying souvenirs or clothes. This will be a crucial element in the speaking exam role plays.
Year 10 HT 6	<b>Television, cinema and entertainment:</b> In this unit, students learn how to talk about different types of TV show and film, explaining their preferences. They will also learn key vocabulary and phrases for buying show or cinema tickets and to discuss the pros and cons of watching films at the cinema or at home. Inspiring people In this unit, students learn how to describe a celebrity role model and why they admire them so much. This will provide a foundation in the topic of charity work and allow students to learn how to use large numbers when talking about years.
Year 11 HT 1	<b>Holidays:</b> Talking about past holidays and future plans. Global issues: In this unit, students learn to describe what they think are the most worrying global issues and what should be done to combat these. They will also learn key language related to natural disasters. The environment: In this unit, students learn about environmental problems and how to talk about things they do in their home to help improve the situation. They will learn key phrases to use to give advice about the dos and don'ts in relation to the environment.
Year 11 HT 2	<b>Festivals and special occasions:</b> In this unit, students learn about some of the most important Spanish and Latin American festivals and traditions. They will also learn to describe what they do on special days in their lives such as birthdays, Christmas and New Year. Jobs and future plans: In this unit, students learn how to talk about different jobs and what they would like to do as a career. They will also think about describing their qualities and how these link to particular roles. They will also learn to describe other plans for the future such as studying, finding a job and personal plans.
Year 11 HT 3	Students will review their mock performance. <b>Jobs and future plans cont'd:</b> In this unit, students learn how to talk about the responsibilities related to various careers. Students will talk about what they do to earn money (part-time jobs and household chores) and describe work experience they have done in the past. They will also learn to describe what they would do if they could take a gap year and talk about their ambitions. Food and drink: In this unit, students learn to talk about what they eat at different mealtimes. They are also introduced to typical food and diets in other parts of the world. Key language will be introduced so students can deal with situations in a restaurant such as reserving a table or ordering food.
Year 11 HT 4	We will spend time focussing on <b>role playing and continue to develop conversational skills</b> . <b>Healthy and unhealthy living:</b> In this unit, students learn to describe what food they eat and what exercise they do and whether or not they think they have a healthy lifestyle. They will use time frames to compare what they do now and the healthy changes they are going to make in the future. Students will also learn to discuss drugs, alcohol and other unhealthy lifestyle choices and explain what their opinions are relating to these issues.
Year 11 HT 5	We will make final preparations for the GCSE Speaking examination, followed by the other skills.