



Waves of Provision

Category of Need	Wave 1 (High Quality First teaching - whole school)	Cohort Screening Tools and Assessment	Wave 2 (Additional support e.g. Targeted work for particular groups)	Wave 3 (Intensive support e.g. Individualised interventions)	Examples of External Provision
Communication and Interaction	<p>To utilise support included on school passports for students</p> <p>Extra take-up time for responses to questions or contributions to group discussion.</p> <p>Extra time for activities (e.g. written work, practical activities)</p> <p>Using practical activities and experiential learning, including work with concrete/visual materials and objects of reference to establish concepts and skills.</p>	Risk Avert	<p>Social Skills (Talkabout) Group</p> <p>Zones of regulation</p>	<p>Social Stories</p> <p>Emotional Literacy</p> <p>1 to 1 Social skills</p>	<p>Speech and Language Therapist</p> <p>Specialist Teachers</p> <p>Educational Psychologist</p> <p>Inclusion Partner</p>
Cognition and Learning	<p>Opportunities for children/young people to transfer/generalise their learning in different contexts.</p> <p>Opportunities for revision and over learning.</p> <p>Access to groups where pupils are working with peers who will provide good role models for language and communication skills and for co-operative and independent application to task</p> <p>Teaching methods include the use of visual aids, objects of reference, signalling and signing to support understanding and the development of language in lessons.</p> <p>Clear classroom routines supported by visual clues.</p> <p>Teaching and learning which is multi-sensory and well structured.</p> <p>Strategies to develop and extend listening and attention.</p> <p>Flexibility in timetabling (reduced movement from different classes or leaving class early to avoid crowds at transition points)</p> <p>Access to simple, everyday assistive devices which aid access to the curriculum. (dycem, sloping writing services, pencil grips, range of scissors including left handed scissors, laptop, Scribe)</p>	<p>CAT Tests (On entry)</p> <p>Yr 7 & 8 reading and writing</p> <p>Progress Data</p> <p>Reading age test</p> <p>Proficiency in English (EAL)</p> <p>Dyslexia Screener</p> <p>Exam Access Arrangements Screener</p>	<p>Dyslexia Gold</p> <p>Numberstacks</p> <p>Maths Catch-up</p> <p>Literacy Catch-up</p> <p>SEN Homework Club (TBC)</p> <p>Reading Coach</p> <p>Small group subject-specific interventions</p> <p>AM registration boosters</p> <p>Access to after school revision</p> <p>Reading Fluency</p> <p>Reading buddies</p>	<p>1:1 Tuition</p> <p>(English and Maths)</p> <p>Individual Timetables</p>	<p>Educational Psychologist</p> <p>Inclusion Partner</p>

Social, emotional and mental health difficulties		Attendance Behaviour incidents Bullying logs Red card reports	Social Skills (Talkabout)Group Pastoral Support Mentoring Program Peer Mentoring RISK Avert Zones of regulation Exam stress group(year 11) Bouncing back	Social Stories Social skills (Talkabout) 1 to 1 Emotional Literacy programme 1 to 1 mentoring	Chaplain EWMHS (CAMHS) Educational Psychologist Inclusion Partner Education access Youth Enquiry Service School Counsellor Social worker in schools Travel Training
Sensory and/or physical needs		EHCP in place	Handwriting Support Fine and gross motor skills exercises	AV1 Robot	Input from Specialist Teacher Specific Equipment (tables/hoists) Occupational Therapy Physiotherapy Inclusion Partner Education access