



# English

| ENGLISH LANGUAGE & LITERATURE | Content  |
|-------------------------------|--|
| Year 10 HT 1                  | <p><b>Macbeth</b></p> <p>Students will develop their understanding of the plot, characters, themes and context in Macbeth. There will be close analysis of language with a focus on symbolism and imagery.</p>   |
| Year 10 HT 2                  | <p><b>A Christmas Carol - Charles Dickens</b></p> <p>During November and December, students will explore Dickens' famous Christmas story. There is a close focus on comprehension skills, language analysis and characterisation. Students will explore the links between social historical context and consider how this impacts an author's message to their intended reader.</p>  |
| Year 10 HT 3                  | <p><b>Fiction - Reading and Creative Writing</b><br/><b>Exam Link - English Language Paper 1</b></p> <p>Students will read a range of challenging fiction texts from diverse authors. The unit will focus on key comprehension and creative writing skills.</p> <p><b>Speaking and Listening GCSE Unit</b></p> <p>Students will plan and present a short (3-5 minutes) presentation on a chosen topic. They will develop independent research skills and learn how to present confidently.</p> |
| Year 10 HT 4                  | <p><b>An Inspector Calls</b></p> <p>Students will further develop a critical and personal style. They will apply a deep and rich knowledge of a text to explore an author's message, language, impact on audience and wider contextual knowledge.</p>  |
| Year 10 HT 5                  | <p><b>Poetry</b></p> <p>Students will explore a range of poems (Unseen and Cluster Poetry), focusing on the effects of language and structural features. A variety of poets from diverse backgrounds will be selected to ensure varied voices in the Year 10 curriculum.</p>   |
| Year 10 HT 6                  | <p><b>Preparation for EOY Exam</b></p>   |



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|--|---|
| <b>Year 11 HT 1</b>                      | <p><b>Macbeth</b><br/>Students will further develop their understanding of the plot, characters and themes in Macbeth. Close analysis of language with a focus on symbolism and imagery will be emphasised</p> <p><b>A Christmas Carol</b><br/>Students will practise how to maintain a critical style and develop an informed personal response. Students will further explore the links between social historical context and consider how this impacts an author's message to their intended reader. Student will analyse language, structure and form, using quotations and subject terminology to support their responses.</p> |
| <b>Year 11 HT 2</b>                      | <p><b>Language Paper 2</b><br/>Students will be given the opportunity to develop their comprehension and creative writing skills using a variety of articles, speeches and letters.</p> <p><b>REVISION FOR MOCK EXAMS</b></p>   |
| <b>Year 11 HT 3</b>                      | <p><b>An Inspector Calls</b><br/>Students will further develop a critical and personal style. They will apply a deep and rich knowledge of a text to explore an author's message, language, impact on audience and wider contextual knowledge.</p> <p><b>Language Paper 1</b><br/>Students will develop their creative writing skills with a focus on building a strong narrative voice. Students will also analyse fiction passages, exploring effective language and structural features.</p>   |
| <b>Year 11 HT 4</b>                      | <p><b>English Language Paper 2 and Literature Paper 2 - MOCK Exams</b><br/>Students will revise the questions in Language Paper 1 and Literature Paper 2 for their Mock exams. After school revision sessions will also focus on the most challenging questions to ensure students have plenty of opportunities to revise these questions.</p>  |
| <b>Year 11 HT 5</b>                      | <p><b>English Language and Literature</b><br/>Following mock exams, students will use the final weeks of year 11 for class teachers to revise and develop their subject knowledge and writing skills of identified questions . After school revision sessions will also focus on the most challenging questions to ensure students have plenty of opportunities to revise these questions.</p>  |