



Health & Social Care

HEALTH & SOCIAL CARE	Content
Year 10 HT 1	<p>Students are working on a coursework component - R035 Health Campaigns. They have completed Task 1 - Explaining the need for health campaigns in the UK and their intended impact on the health of different communities. They will be working on Task 1b explaining the focus of their own campaign and their target audience. They also focus on the influences and barriers faced by their target audience and will relate the expected impact on their Physical, Intellectual, Emotional and Social Health.</p>
Year 10 HT 2	<p>R035 Task 2 - Plan your health promotion campaign. Students are working on the aims, timescales, resources, safety considerations, communication methods, how they will engage their target audience and how they will get feedback on their performance. For this they are having to consider the above areas carefully and if their campaign involves delivery of lessons to students they are collaborating with staff to ensure their materials are appropriate and timely for the target audience. (some may start the delivery of the campaign).</p> <p>R032 - Principles of care in health and social care settings. (Exam Unit) Students will be studying Topic Area 1 - The Rights of Service Users in Health & Social Care Settings - Choice, Confidentiality, Consultation, Equal and Fair Treatment, Protection from abuse and harm. Followed by the benefits to service users if their rights are maintained, ie; Empowerment, High Self-Esteem, Needs are met, Trust.</p>
Year 10 HT 3	<p>R035 - Task 3 - Deliver your Health Campaign - The health campaign will be delivered as planned including receiving feedback from the target audience. This delivery will be observed by a teacher who will record a witness statement for the presentation.</p> <p>R032 - Topic Area 2: Person Centred Values. Students will be looking at the person centred values of: individuality, choice, rights, independence, privacy, dignity, respect, partnership, encouraging decision making of the service user are applied in health and social care. They will also learn about the 6'Cs: Care, Compassion, Competence, Communication, Courage, Commitment and how they are used by practitioners. This will be followed considering the benefits of applying these values in care.</p>
Year 10 HT 4	<p>R35 - Task 4 - Evaluate your own performance - Using the feedback from the target audience, evaluate the campaign considering the strengths and weaknesses, engagement of the target audience and how the campaign could be improved. This is to be completed by end of term so as to be ready for submission to the moderator at the start of May.</p> <p>R032 - Topic Area 2: Person Centred Values. Students will be looking at the consequences if the person centred values are not applied; physically, intellectually, emotionally and social.</p> <p>Topic Area 3: Effective communication in Health and Social Care settings: Students will study the importance of verbal communication looking at; adapting to the needs of the service user, clarity, empathy, patience, using appropriate vocabulary, tone, volume, pace and willingness to contribute to team working. This will be followed by looking at effective body language and alternative methods of communication as in the use of; an advocate, braille, British sign language, interpreters, makaton, voice activated software.</p>
Year 10 HT 5	<p>R032 - Topic Area 3 The importance of the effective communication and how it supports the person centred values and their individual rights for - Empowerment, Reassurance, Feeling Valued, Feeling respected, Trust. How this meets the service users needs and then the impact of poor communication skills on the well being and care of the service user.</p> <p>R033 - Supporting Individuals through Life Events. Topic Area 1 Life Stages - Students will be learning about the Life Stages and Key Development for the age groups covering; childhood, adolescence, young adulthood, middle adulthood, older adulthood. How PIES development changes over the lifestages. Students will be also learning how growth and development can be affected across the lifestages by: Physical, Social, Emotional, Economic, Cultural and Environmental factors. This will be in preparation for the R033 coursework which is launched in June.</p>
Year 10 HT 6	<p>R033 - Coursework to be started title and content to be release early June.</p>



Health & Social Care

HEALTH & SOCIAL CARE	Content
Year 11 HT 1	<p>Students are completing RO23 - Understanding Body Systems - Task 4 for which they have described and explained how to measure; pulse rate, peak flow and BMI. The importance of these tests and the interpretation of the results of these measurements.</p> <p>RO23 and RO22(completed last term) are being submitted to the exam board in October. (this will realise 50% of their final grade). Students are also learning about RO21 - LO4 Personal hygiene, safety and security measures protect individuals. This is in order to prepare for their mock exam and their final exam for RO21 on the 9th January 2023.</p>
Year 11 HT 2	<p>RO21 - Completing unit in preparation for Mock Exam.</p> <p>LO4 - Understanding how personal hygiene, safety and security measure protect individual. Students learn about Personal hygiene and measures protect individuals, emergency procedures, moving and handling techniques, Students will look at the methods for reducing the spread of infection, reducing risk and dangers and the procedures to prevent accidents and promote good practice.</p> <p>RO25 Understanding Lifestages- Students will be learning about the Life Stages and Key Development for the age groups covering; childhood, adolescence, young adulthood, middle adulthood, older adulthood. How PIES development changes over the lifestages. Students will be also learning how growth and development can be affected across the lifestages by: Physical, Social, Emotional, Economic, Cultural and Environmental factors.</p>
Year 11 HT 3	<p>RO21 - Examination 9th January. RO25 Understanding Lifestages- The students will look at the aging process and the effects of aging on emotional and social development. They will also look at conditions that might affect the aging process through the life stages, these may defects from birth or medical conditions developed later on in life. Students then learn about how to create a support plan and how it would be adapted through the life stages for a service user. The knowledge learnt in Ro25 will then be applied to the coursework to be completed by end of March.</p>
Year 11 HT 4	Completion of coursework and revision for examination if doing a resit.
Year 11 HT 5	